

# 英語口說與聽力訓練課程 【春季班/週二晚間】

#### 一、課程簡介

由專業外籍教師 Hall Houston 授課,藉由聽力、配對、小組練習,角色扮演和反覆口說等,學習以英語表達意見與感受,有助於提升英語會話與聽力。

師資介紹:德州大學奧斯汀分校外語教學碩士,在香港及臺灣各大學教授 英語課程超過15年,並為台灣康橋大學師資訓練培訓教師, 目前任教於國立臺北護理健康大學。

### 二、上課時間

2024年3月5日~6月11日,每週二晚上6:30-8:30,每堂課2小時(共計14次,28小時)。詳細課表請見p.5、6的COURSE CALENDAR。

### 三、上課地點

國立臺北護理健康大學校本部(臺北市北投區明德路 365 號)。 \*教室於開課前通知

## 四、課程費用

新臺幣\$4,000 元整 (不含教材)

\*本校學生、教職員、校友、中心舊生9折優惠(新臺幣\$3,600元),請務必

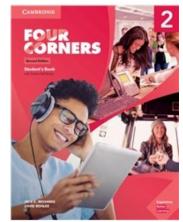
於本中心的開課報名系統上傳佐證資料,如:學生證、上課研習證書等。

# 五、課程教材

請自行購買:Richards, J. C., Bohlke, D. Four Corners

2. Second Edition (2019)

ISBN: 9781108560214



## 六、報名方式

網路報名,報名網址:<a href="https://tueec.ntunhs.edu.tw/outer/CourseDetail/5268">https://tueec.ntunhs.edu.tw/outer/CourseDetail/5268</a>

\*須先成為本中心此系統會員(免費),始可報名。

#### 七、會員註冊

Q:尚未成為會員,如何申請註冊?

方法 1:至開課報名系統網站 https://tueec.ntunhs.edu.tw

點選申請註冊 (見下圖紅框處):



方法 2: 直接點選欲報名的課程,拉到最下方,點選報名課程,即會跳轉至登入系統畫面,點選申請帳號(如下圖):

課程計畫		
週次	上課日期	授課單元名稱
		✔ 報名課程 ← 回上一頁



推廣教育中心 □®©回 商点 ★ + 线 I t t t t t t t t t t t t t t t t t t						
::: 課程名稱檢索	課程名稱檢索		請選擇課程分類			
:::首頁 / 登入系统	:::首頁 / 登入系統					
	吨号统:	請輸入帳號(學員)	為身分證號)			
	密碼:	密碼				
		登入系統申請	帳號 <mark>·忘記密碼</mark>			

開課報名系統

#### 八、上課規範

- 1. 請準時。
- 2. 有禮貌。
- 3. 攜帶文具、課本。
- 4. 有參與感。
- 5. 請關閉手機、電腦等電子設備。
- 6. 盡可能說英語。
- 7. 相互激勵。

有關於本課程的問題 請洽承辦人陳小姐

**(**02)2822-7101 #2811

☐ yuchin17@ntunhs.edu.tw

## 九、繳費方式

確定開班後,本中心將個別 E-mail 寄發繳費單,請學員於收到繳費單後, 於繳費期限內完成繳費。

## 十、退費規定

依據《專科以上學校推廣教育實施辦法規定》

- 1. 學員自報名繳費後開班上課日前申請退費者,退還已繳學分費、雜費等各項費用之九成。
- 自開班上課之日起算未逾全期三分之一申請退費者,退還已繳學分費、雜費等各項費用之半數。
- 3. 開班上課時間已逾全期三分之一始申請退費者,不予退還。
- 4. 已繳代辦費應全額退還。但已購置成品者,發給成品。
- 5. 學校因故未能開班上課,應全額退還已繳費用。

## 十一、注意事項

- 1. 本簡章為預定課程,本中心保有變動權,必要時將依實際開課情形作 適當調整,若有變更將提前告知學員。
- 2. 請確定您已詳閱本簡章,再進行報名手續,報名即表示同意遵守本中心心一切規定。本簡章若有未盡事宜,本中心保留得以隨時修改之權利,並公告於本中心網站,恕不再另行通知。

【以上師資、課程內容、時間及場地等,本中心保留變更之權利】

#### ORAL AND LISTENING TRAINING I

(2024 Spring Session)

Hall Houston (hallhouston@yahoo.com)

March 5 – June 11

Phone: (02) 2822-7101 ext. 1616 Tuesday 6:30-8:30 p.m.

**COURSE DESCRIPTION:** In this A2 level course, students will be improving their conversational skills through listening practice, pair work, group work, role play, and fluency practice. This course will help students develop a foundation in speaking and listening. Students are expected to participate enthusiastically. Students must purchase a copy of the coursebook and bring it to class every week. Each class will cover two or three pages of the book, along with additional speaking and listening practice.

#### **PREREQUISITES/COREQUISITES:** None

**OBJECTIVES:** As a result of this course, you will be able to:

- Develop communicative competence and fluency in spoken English.
- Communicate fluently and accurately with other students in groups and pairs using English.
- Listen for specific information and listen for gist in English.
- Master basic functions of English, such as exchanging personal information, describing people's personality/appearance, asking for and giving opinions, making requests and giving requests.
- Express yourself with a good range of vocabulary for subjects such as interests, personality, appearance, sports, weather, indoor activities, home, household chores, and health problems.
- Use grammar such as simple present, question forms, adverbs, quantifiers, phrasal verbs, imperatives and present continuous.

#### **REQUIRED TEXTS AND RESOURCES:**

• Richards J.C., Bohlke D. Four Corners 2. Second Edition (2019)

ISBN: 9781108560214

#### **CLASS RULES:**

- Be on time.
- Be polite to the teacher and students.
- Bring book, pen and paper to class.
- Turn OFF your cell phone.

- Speak English as much as possible.
- Encourage others to work hard.

**COMMUNICATION:** If you have any questions about this course, you may contact me by e-mail (hallhouston@yahoo.com) or visit my office during office hours.

**CELL PHONES, COMPUTERS, AND OTHER ELECTRONIC DEVICES:** Electronic devices should be turned off during class time, although they will be allowed during reading activities, for dictionary use only. While breaking this rule will not affect one's grade, wrongdoers will be subjected to menacing stares and sarcastic comments from the teacher.

**FOOD AND DRINK**: Eating and drinking is acceptable in class. However, you must clean up your mess afterwards!

#### **COURSE CALENDAR**

March 5-June 11, Every Tuesday 6:30-8:30 p.m.

Information is subject to change at the discretion of the instructor.

No.	Date	Agenda/Topic	Objectives and Activities
1	3/5	Welcome Unit, Classroom Language	Introduction to the course. Getting to know each other, icebreakers. Classroom language. Coursebook pp. 2-4.
2	3/12	Unit 1 – My interests	Talking about interests. Asking getting to know you questions. Using the simple present tense to talk about yourself. Coursebook Unit 1, Pp. 5-9.
3	3/19	Unit 1 – My interests (continued)	Asking for repetition. Asking someone to speak more slowly. Listening to phone conversations. Talking about sports.  Coursebook Unit 1, Pp. 10-14.
4	3/26	Unit 2 – Descriptions	Personality adjectives. Describing people. Saying you think something is true or isn't true. Listening to conversations. Coursebook Unit 2, Pp. 15-19.
5	4/2	Unit 2 – Descriptions (continued)	Asking questions about visiting cities. Direct and indirect questions about cities. Coursebook Unit 2, Pp. 20-24.
	4/9	Holiday - no class today	Have fun!

6	4/16	Unit 3 - Rain or shine	Talking about weather and seasons. Adverbs of intensity. Listening to a weather report. Asking for and giving opinions. Coursebook Unit 3, Pp. 25-29.
7	4/23	Unit 3 – Rain or shine (continued)	Talking about indoor activities. Would like + infinitive. Describing the weather. Coursebook Unit 3, Pp. 30-34.
8	4/30	Unit 1-3 Review	Review of topics, words, phrases and grammar from Units 1-3. Also, free talk and speaking practice.
9	5/7	Unit 4 - Life at home	Talking about things in a home. How many/how much, quantifiers. Coursebook Unit 4, Pp. 35-39.
10	5/14	Unit 4 - Life at home (continued)	Talking about household chores. Separable two-word phrasal verbs. Asking and answering questions about chores. Coursebook Pp. 40-44.
11	5/21	Unit 5 - Health	Parts of the body. Imperatives and adverbs of manner. Talking about health problems. Role play - discussing health problems. Coursebook Unit 5, Pp. 45-49.
12	5/28	Unit 5 - Health (continued)	Talking about healthy habits. How questions. Listening, reading about stress. Talking about managing stress. Coursebook Unit 5, Pp. 50-54.
13	6/4	Unit 6 – What's on TV?	Talking about TV shows. Verb + infinitive or gerund. Agreeing and disagreeing with opinions. Coursebook Unit 6, Pp. 55-59.
14	6/11	Unit 6 – What's on TV? (continued)	Vocabulary about TV shows. Present continuous for future plans. Talking about reality shows. Coursebook Unit 5, Pp. 60-64.