

檔 號：

保存年限：

教育部 書函

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發文日期：中華民國115年6月11日

發文字號：臺教資(六)字第1150059925號

速別：普通件

密等及解密條件或保密期限：

附件：環境部函、中文簡章、英文簡章、場域簡介 (XC760004240000000_ A09000000E_1150059925_senddoc2_Attach1.PDF, XC760004240000000_ A09000000E_1150059925_senddoc2_Attach2.pdf, XC760004240000000_ A09000000E_1150059925_senddoc2_Attach3.pdf, XC760004240000000_ A09000000E_1150059925_senddoc2_Attach4.zip)

主旨：函轉環境部辦理「全球環境教育夥伴(GEEP)亞太中心2026年跨國實習計畫」實習生甄選活動相關資訊，詳如說明，請鼓勵青年學生踴躍報名參加，請查照轉知。

說明：

- 一、依據環境部115年6月10日環部保字第1151036590A號函辦理。
- 二、環境部為促進亞太區域之國際環境教育交流與合作，並提供青年跨國學習及服務機會，增加環境教育實務經驗並體驗多元文化，提供我國青年至亞太區國家環境教育場域實習之機會，參與環境教育推廣、考察經營管理實務，於回國後將所學經驗分享並融入後續的環境教育行動中。
- 三、旨揭甄選活動簡章內容摘要如下：
 - (一)甄選對象：總共12名18至30歲(含)之青年實習生(6名國際實習生赴臺灣實習，6名臺灣實習生赴亞太地區及其他國家實習)。

(二)實習期間：依合作場域提供時段擇14日（需連續）辦理，最遲須於116年2月28日前完成實習。建議以7月至9月為優先實習。

(三)實習地點：

1、泰國金禧農業博物館 The Golden Jubilee Museum of Agriculture（曼谷Bangkok、巴吞他尼府Pathum Thani）。

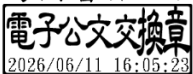
2、日本鹿兒島縣出水市鶴類觀察中心 Izumi City Crane Museum（鹿兒島縣 Kagoshima-ken）。

3、泰國環境教育中心 EEC Thailand（北欖府 Samut Prakan Province）。

(四)申請方式：採線上報名，即日起至115年6月30日為止，申請表請查閱：<https://geepaprc.org/en/>。

四、隨文檢附實習生甄選簡章及場域簡介各1份（詳如附件），如有活動相關問題請逕洽環境部倪小姐，電話：02-2311-7722，分機2712。

正本：各公私立大專校院、部屬機關(構)(教育部國民及學前教育署、國家教育研究院、國家圖書館、國立教育廣播電臺、國立公共資訊圖書館、國立臺灣圖書館、國立臺灣藝術教育館除外)

副本：2026/06/11 16:05:23

環境部 函

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受文者：教育部

發文日期：中華民國115年6月10日

發文字號：環部保字第1151036590A號

速別：普通件

密等及解密條件或保密期限：


附件：實習生甄選簡章及場域簡介各1份 (1151036590A-0-0.pdf、1151036590A-0-1.pdf、1151036590A-0-2.zip)

主旨：檢送「全球環境教育夥伴(GEEP)亞太中心2025年跨國實習計畫」實習生甄選簡章及國外3場域簡介各1份，敬請協助宣傳並鼓勵青年學生踴躍參加，請查照。

說明：

- 一、為促進亞太區域之國際環境教育交流與合作，並提供青年跨國學習及服務機會，增加環境教育實務經驗並體驗多元文化，本計畫將提供3名我國青年至亞太區國家環境教育場域實習之機會，參與環境教育推廣、考察經營管理實務。期許青年能在學習與服務中並進，貢獻自我專長、相互合作，協助實習場域之環境教育工作，並於回國後將所學經驗分享並融入後續的環境教育行動中。
- 二、甄選對象：我國18至30歲（含）之青年。
- 三、預計招收我國青年共3名，赴以下3處國外實習場域實習：
 - (一)泰國金禧農業博物館 The Golden Jubilee Museum of Agriculture (曼谷Bangkok、巴吞他尼府Pathum Thani)。





(二) 日本鹿兒島縣出水市鶴類觀察中心 Izumi City Crane Museum (鹿兒島縣 Kagoshima-ken)。

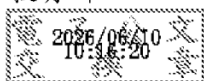
(三) 泰國環境教育中心 EEC Thailand (北攬府 Samut Prakan Province)。

四、甄選簡章及申請表請查閱：<https://geepaprc.org/en/>。

隨文檢附實習生甄選簡章及場域簡介各1份 (詳如附件)。

正本：教育部

副本：



裝

訂



線

全球環境教育夥伴亞太中心 (GEEP APRC)

環境教育跨國實習計畫_實習生甄選簡章

壹、前言

為培育青年之國際接軌能力、認識各國的多元文化、瞭解各國面對的環境議題與應對方式，同時建立亞太各國環境教育場域的夥伴關係。本計畫提供 12 名 18 至 30 歲 (含) 之青年實習生 (6 名國際實習生赴臺灣，6 名臺灣實習生赴亞太地區及其他國家) 至環境教育場域實習，參與環境教育推廣、考察經營管理實務之機會。同時期許各國青年能在學習與服務中並進，貢獻自我專長、相互合作，協助實習場域的環境教育相關工作，並於回國後將所學經驗分享並融入後續的環境教育行動中。

貳、活動目的

- 一、促進亞太區域之國際環境教育交流與合作。
- 二、提供青年跨國學習及服務機會，增加環境教育實務經驗並體驗多元文化。

參、辦理單位

- 一、主辦單位：環境部。
- 二、承辦單位：中華民國環境教育學會。

肆、甄選對象

總共 12 名 18 至 30 歲 (含) 之青年實習生 (6 名國際實習生赴臺灣實習，6 名臺灣實習生赴亞太地區及其他國家實習)。

伍、申請時間

即日起至 2026 年 6 月 30 日為止。

陸、錄取公告

預計於 2026 年 7 月底前。

柒、實習期間及地點

一、實習期間

自錄取公告後，依合作場域提供時段擇 14 日 (需連續) 辦理，最遲須於 2027 年 2 月 28 日前完成實習。建議以 7 月至 9 月為優先實習。

二、實習地點

(一) 臺灣場域（招收亞太區域其他國家實習生）：

名稱	地點	可供實習期間
東眼山自然教育中心	桃園市	2026/7/1 至 2026/12/31
宜蘭縣無尾港文教促進會	宜蘭縣	2026/7/1 至 2026/12/31
關渡靜思堂	臺北市	2026/8/16 至 2026/8/29

(二) 亞太區域國家場域（招收臺灣實習生）：

名稱	地點	可供實習期間
金禧農業博物館	泰國曼谷、巴吞他尼府	2026/7/1 至 2026/8/31
日本鹿兒島縣出水市鶴類觀察中心	日本鹿兒島縣	2026/12/1 至 2027/2/28
泰國環境教育中心	泰國北欖府	2026/11/1 至 2026/11/30

將依各申請者之評選結果分數高低及志願序，進行分發。

捌、申請方式

一、採取線上申請機制，相關申請網址將於活動正式公告時同步發布。申請人須依規定格式上傳並檢附各項必要之申請證明文件。

二、申請文件

(一) 實習生申請表 1 份（如附件 1）。

(二) 知情同意書 1 份（如附件 2）

(三) 身分證明文件（護照影本）。

(四) 推薦函 1 份（非必要）（如附件 3）。

(五) 其他加分文件（非必要）：學、經歷、證照等證明文件。

玖、評選方式

一、申請資料將由本計畫團隊針對申請者提供之資料進行初審，若有缺件則以通知補件 1 次為原則。

二、本計畫採隨到隨審制，每累積收件達 10 份申請資料，即由環境部邀集之專家學者組成評選小組，召開評選會議進行實質審核。

- 三、複審面談採線上視訊方式辦理，面談時間統一以電子郵件通知。
- 四、將依各申請者之評選結果分數高低及志願序，進行分發。
- 五、評分項目如下：

項目	內容	配分
實習計畫	實習計畫內容之完整度、豐富度	30
自傳及經歷	個人特質、熱情等	20
表達能力	交談互動、說服與取得信任的能力	15
外語能力	複審面談將以全英文進行	20
影響力	如何影響他人關注環境教育及永續議題	15

實習生錄取名單於評選會議後的 1 周內公告於亞太中心網站 (<https://geepaprc.org>) 等環境部指定網站，並分別以電子郵件通知錄取者。

壹拾、經費補助項目及方式

- 一、本活動採部分經費補助，凡實習單位已提供之機票、保險或住宿經費，本計畫不予重複補助。超出補助項目之額外支出，如國內交通、個人膳食、通訊及雜支等，均由實習生自行負擔。

二、補助要點：

(一) 國際機票

補助實習生赴實習地點最直接航線之往返經濟艙機票。因非直接航線所衍生之跨城市或跨國交通費用，不在補助範圍內。

(二) 住宿費

補助實習生於實習場域當地城市 14 天 (13 晚) 住宿費上限之 50% 費用。依「中央政府各機關派赴國外各地區出差人員生活費日支數額表」該城市日支數標準之 35% (住宿 50% 費用為 70% 日支數標準*50%) 計算；亞太國家至我國實習者，依「國內出差旅費報支要點」住宿費上限 (114 年起為平日 3,500 元、假日 4,500 元) 之 50% 計算，均採實支實付辦理。

國家	住宿費補助最高上限
日本	73.15 美元/每晚（鹿兒島縣）
泰國	99.4 美元/每晚（曼谷） 36.05 美元/每晚（巴吞他尼府、北攬府）
臺灣	平日 1,750 新臺幣/每晚 假日 2,250 新臺幣/每晚
均需檢據核銷，超額部分由實習生自行負擔。	

（三）保險費

補助實習生出國最基本額度之旅遊平安保險費用。

- 三、申請人須於行前自行辦妥有效護照、簽證（含行政規費）、國際駕照及目的地國家要求之入境證明文件。若因個人證件辦理延宕、缺漏或遭拒發而導致無法如期前往實習場域，相關衍生費用及違約責任由實習生全額承擔。
- 四、考量學生經濟狀況，倘有預支經費困難之需求，得向本計畫團隊提出代訂機票申請。經審核通過後，由承辦單位逕行辦理票務作業，該筆費用將從實習生個人補助總額中預先扣除。申請人須於代訂前確認行程資訊，機票一經開立，後續因個人因素產生之改票、退票手續費或衍生差額，均由實習生自行承擔。
- 五、本活動補助實習生往返實習場域期間之最基本額度旅遊平安險費用。實習生須自行投保並檢具收據與保險單據核銷，超出基本額度之保額或個人加保項目（如財物損失、不便險等）均由實習生自行負擔。

壹拾壹、注意事項

- 一、期間應遵守實習單位之各項規定，並積極參與各項服務工作。
- 二、實習單位確認後，應先瞭解單位之性質、背景、工作地點及相關生活機能等。
- 三、實習期間建議以英文或實習當地國家語言，與實習場域人員分享符合場域特色之家鄉現況。並可準備簡短之環境教育活動，若有機會可於實習期間實際帶領或分享。
- 四、實習期間須配合進行至少 3 次之聯繫工作（含國外場域預計 1 次

視訊訪視；我國場域以 1 次現地訪視方式辦理）。

- 五、實習生應於實習結束後 2 週內，將成果報告及核銷單據寄至「中華民國環境教育學會」（116059 臺北市文山區汀州路四段 88 號行政大樓 4 樓 410B 室），並於信封註明「115-116 年亞太中心跨國實習計畫-姓名」。倘因個人因素逾期未繳、文件缺漏且經通知未補正者，環境部得撤銷補助資格並追回已撥付項。若衍生手續費或債務，由實習生自行承擔。
- 六、實習活動紀錄及心得報告繳交之內容應包含下列項目：
 - （一）照片、影片原始檔（於檔名簡易說明活動內容）。
 - （二）圖文實習活動紀錄及心得報告（請提供 WORD 檔 & PDF 檔各一，內容至少 6 頁 A4）。
 - （三）影音紀錄（剪輯軟體及形式不拘，片長至少 5 分鐘）。
 - （四）社群平臺分享之圖文摘錄（以 hashtag #APRCinternship 形式於任意社群網站分享之內容截圖或社群網址）。
- 七、額外開支，本計畫團隊與實習單位不負損害賠償與法律責任。
- 八、實習生於實習期間應確保聯繫管道暢通，若遭遇困難或重大緊急事故，須第一時間通報環境部等指定窗口（如實習單位、本計畫團隊及緊急聯絡人）反映需協助事項，以利即時掌握動向並提供必要之行政協助，確保實習期間之人身安全與權益。
- 九、凡報名參與本計畫甄選者，即視同已詳閱、充分理解並完全同意遵守本活動之各項規定與評選標準。錄取並確認期程後，除因本人重大傷病、直系親屬喪故、天災、戰爭或國家政策變更等不可抗力事故，並檢具醫療證明或相關機關文件外，不得擅自放棄資格或中途退出。
- 十、實習結束後，受邀參與成果分享會及相關推廣活動，分享實務經驗及作為學習成效評估與後續推廣參考。
- 十一、實習生於非值勤或非實習期間之私人行程，包含自駕外出、下班後個人活動及結束實習後之觀光旅遊等，均須自行負責個人人身與財產安全。該期間所衍生之任何意外事故、法律糾紛或
- 十二、倘非因前述合理事由而退出或未完成連續 14 日實務實習者，本計畫將採取以下措施：

(一) 經費追繳及違約處理規範

1. 全額追繳已撥付補助：凡經核定之國際機票、住宿費及保險費，若已預付或撥付至申請人帳戶，須於通知期限內全額繳回。
2. 代訂機票賠償責任：若由本計畫團隊代訂機票，其實習生應承擔因中途退出產生之退票手續費、罰金及無法退票之全額損失。
3. 衍生行政規費自付：因追繳作業產生之匯差、郵資或銀行轉帳手續費，均由實習生自行負擔。

(二) 取消往後申請資格：違約者將喪失本計畫未來五年內相關國際合作計畫之甄選資格，並納入環境部相關人才培訓計畫之查核紀錄。

(三) 若因個人退出導致實習場域行政成本損失或影響後續國際合作關係，主辦單位保留法律追訴及損害賠償請求權。

十三、若錄取者因故放棄資格、中途退出或遭撤銷補助，其產生的缺額由本計畫團隊依評選成績序位依序通知遞補。遞補者須於收到通知後3個工作日內回覆參加意願，並補齊相關證明文件，逾期未回覆者視同放棄，並由下一位序位者接替。

十四、凡因執行本計畫所產生之文字、攝影、影音、圖像及各類創意構想等相關資料，其智慧財產權（含著作財產權）均同意無償、非專屬授權予環境部使用。環境部得不限地域、時間與次數，以任何方式（如重製、改作、編輯、公開展示或網路傳播等）利用上述著作，作為學習成效評估、政策推廣及教育用途。實習生須保證所繳交之成果報告與影音內容均為原創，未侵害他人之智慧財產權，若有侵權情事，應由實習生自負法律責任。

十五、本簡章如有未盡事宜，主辦單位得保留最終修訂及解釋之權利。

環境教育跨國實習計畫
Environmental Education International Internship Program
實習生申請表
Intern Application Form

中文姓名 Name in Chinese			請插入 個人彩色照片 1 張
英文姓名 Name in English (以護照為主)			
出生日期(xxxx/xx/xx) Date of Birth			
國籍 Nationality			
性別 Sex		手機 Cell Number	
電子信箱 E-mail			
地址 Address			
最高學歷 Highest Education			
就讀學校/服務單位 School / Organization			
科系、年級/職稱 Major&Year / Position			
環境教育/環保相關活動經歷 (無則免填, 可自行增加欄位) Environmental Education and Conservation Activity Experience (N/A if none)			
活動名稱 Activity Title	起迄年月 Period (YYYY/MM - YYYY/MM)	工作內容簡述 Description	
其他特殊表現 (如: 榮獲獎項、國際交換學生等) Other Special Achievements (e.g., Awards, International Exchange Programs, etc.)			

外語能力資格 (請提供相關文件證明)
Language Proficiency Requirements
(Please meet one of the requirements below and attach supporting documentation.)

語言項目 Language	聽 Listening	說 Speaking	讀 Reading	寫 Writing
中文 Chinese	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None
英文 English	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None
日文 Japanese	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None	<input type="checkbox"/> 精通 Proficient <input type="checkbox"/> 中等 Intermediate <input type="checkbox"/> 略懂 Basic <input type="checkbox"/> 陌生 None

備註 1：請提供相關語言能力證明文件

Note 1：Please submit relevant language proficiency certificates.

備註 2：精通(近母語人士)；中等(能溝通討論)；略懂(能日常對話)；陌生(初學者)

Note 2：Proficient (Near-native)；Intermediate (Able to discuss and communicate)；Basic (Daily conversation only)；None (Beginner)

實習地點志願序 (須為非國籍所在地之國家)
Internship Location Preferences (Must be located outside your home country)

志願 1：

志願 2：

志願 3：

臺灣場域：

1：東眼山自然教育中心 Dongyanshan Nature Center (桃園市 Taoyuan)。

2：宜蘭縣無尾港文教促進會 Wu-wei River Cultural and Educational Association (宜蘭縣 Yilan)。

3：關渡靜思堂 Guandu Jing Si Hall (臺北市 Taipei)。

國外場域：

1：泰國金禧農業博物館 The Golden Jubilee Museum of Agriculture (曼谷 Bangkok、巴吞他尼府 Pathum Thani)。

2：日本鹿兒島縣出水市鶴類觀察中心 Izumi City Crane Museum (鹿兒島縣 Kagoshima-ken)。

3：泰國環境教育中心 EEC Thailand (北欖府 Samut Prakan Province)。

自傳

(以不超過 1 張 A4 為限)

Personal Statement

Maximum 1 page (A4).

實習計畫書 (頁面不足可自行增加)

Internship Proposal(Add additional pages if necessary)

內容應具體詳實，並以 8 頁內容為限，須包含以下項目：

- 1.敘明擬赴實習單位之動機、期待想法及預定研習之議題或領域。
- 2.透過參與實習計畫，對於自我成長或發展的期許及方向；未來能對自身組織或社群能帶來的貢獻。
- 3.請說明你如何透過教育促使人們關注永續議題，甚至投入環境行動。

(頁面不足可自行增加)

Max 8 pages. Please be detailed and specific. :

- 1.State your motivation, expectations, and the specific topics or fields you plan to study.
- 2.Describe your expectations for personal growth and your future contributions to your organization or community.
- 3.Explain how you use education to drive awareness and inspire engagement in sustainability and environmental action.

環境教育跨國實習計畫_實習生

Environmental Education International Internship Program_Interns

知情同意書

Informed Consent Form

本人_____，參與環境部辦理之「2026 年環境教育跨國實習計畫」（下稱本計畫），若入選為跨國實習生，同意下列應注意事項及工作：I, _____, participating in the "2026 International Environmental Education Internship Program" (hereinafter referred to as "the Program") organized by the Ministry of Environment, hereby agree to comply with the following terms and responsibilities if selected as an intern:

- 一、主（協）辦單位因本計畫相關業務之需求，取得您自由提供的個人資料，在個人資料保護法及相關法令之規定下，將依法處理及利用您的個人資料。I authorize the organizers and co-organizers to collect, process, and utilize my personal data for Program-related purposes in accordance with the Personal Data Protection Act and relevant regulations.
- 二、實習生於實習期間應遵守實習單位之各項規定，並積極參與各項服務工作。實習生應謹言慎行，不得有違背身分或犯法等情事，若有重大違紀，主辦單位將撤銷補助，其相關衍生費用由本人自行負責。I shall comply with all regulations of the host organization and actively participate in assigned tasks. I agree to maintain professional conduct. In the event of serious misconduct or illegal activities, the organizers reserve the right to revoke subsidies. I shall be held liable for any resulting expenses.
- 三、本人確實瞭解本計畫係部分補助，中華民國環境部僅補助國際機票、部分住宿費、旅遊平安險等費用（詳甄選簡章第柒項），其餘費用由實習生自行負擔，並須自行辦理相關國際證件（如：護照、簽證、國際駕照等）。I acknowledge that this program provides partial subsidies. The Ministry of Environment, ROC, covers only international airfare, partial accommodation, and travel insurance (as specified in Section VII of the Selection Guidelines). All other expenses and the processing of international documents (e.g., passport, visa, international driving permit) are my sole responsibility.

- 四、本人確實瞭解於非值勤或非實習期間之私人行程（如：自駕外出、下班後之個人活動、結束實習後之觀光旅遊等），須自行負責個人安全；非實習場域安排之餐食、洗衣、灑掃等日常生活皆須自行安排。I understand that I am responsible for my own safety during non-duty hours and personal itineraries (e.g., private driving, after-hours activities, or post-internship sightseeing). I shall personally arrange all daily necessities not provided by the host site, such as meals, laundry, and cleaning.
- 五、本人願意積極達成與實習場域、本計畫共同發展之學習目標，並於實習期間須配合進行至少 3 次訪視工作（實地或線上）。I commit to achieving the learning objectives developed with the host site and the Program team. I agree to cooperate with at least three site visits (in-person or virtual) during the internship.
- 六、須於實習結束後 2 周內將相關核銷單據寄回承辦單位，並完成所有核銷作業，逾期之單據項目金額主(協)辦單位得不予補助。Reimbursement requests and all supporting documents must be submitted to the organizing agency within two weeks of the internship's conclusion. The host and co-organizing agencies reserve the right to decline subsidies for any claims submitted after this deadline.
- 七、實習結束後 2 周內須繳交活動紀錄及心得報告一份，須配合主（協）辦單位於相關活動及網頁進行心得回饋或發表，以作為學習成效評估及後續推廣使用。如逾期未繳交，主辦單位將撤銷補助。實習活動紀錄及心得報告繳交之內容應包含下列項目：Within two weeks of completing the internship, I must submit a complete set of activity records and a feedback report. I agree to share my experiences on related websites or events for evaluation and promotion. Failure to submit these materials on time will result in the revocation of subsidies. The required deliverables include:
1. 照片、影片原始檔（於檔名簡易說明活動內容）。Original photos and video files (with filenames briefly describing the content).
 2. 圖文實習活動紀錄及心得報告（請提供 WORD 檔&PDF 檔各一，內容至少 6 頁 A4）。Comprehensive Photo & Written Internship Report (Submit in Word and PDF; at least 6 A4 pages).

3. 影音紀錄（剪輯軟體及形式不拘，片長至少 5 分鐘）。A video record (at least 5 minutes long; any editing software/format is acceptable).

4. 社群平臺分享之圖文摘錄（以 hashtag #APRCinternship 形式於任意社群網站分享之內容截圖或社群網址）。Social media highlights.

八、如有未盡事宜，主辦單位保留隨時修正、終止、解釋及對本活動所有事宜之最終決定權，並以官方公告為準。For matters not covered herein, the organizers reserve the right to amend, terminate, interpret, and make final decisions on all aspects of this Program. All decisions shall be subject to official announcements.

此致

To

環境部

Ministry of Environment

立書人（簽名） Signatory(Signature)：

護照號碼 Passport Number：

聯絡電話 Contact Number：

緊急聯絡人（簽名）：

Emergency Contact (Signature)

緊急聯絡人聯絡電話：

Emergency Contact Phone Number

緊急聯絡人與立書人之關係：

Relationship to Signatory

年 (Y e a r) 月 (M o n t h) 日 (Day)

環境教育跨國實習計畫推薦函
International Environmental Education Internship Program
Recommendation Letter

推薦人資料 References

姓名 Name :

任職機構 Organization :

職稱 Position :

連絡電話 Contact Number :

電子郵件 E-mail :

述明推薦理由及申請人未來發展潛力。

Please state the reasons for your recommendation and the applicant's potential for future development.

表格不足，請自行增列

Global Environmental Education Partnership Asia-Pacific Regional Center (GEEP APCR) International Internship Program Interns Recruitment Guidelines

I. Introduction

This program aims to cultivate young people's capacity for international engagement, enhance their understanding of the diverse cultures of different countries, and deepen their awareness of global environmental issues and corresponding response strategies. This program also seeks to establish partnerships among environmental education sites across the Asia-Pacific region.

This program will provide internship opportunities for a total of 12 participants aged 18 to 30 (inclusive), including six international interns undertaking internships in Taiwan and six Taiwanese interns undertaking internships in other Asia-Pacific and foreign countries. Interns will be placed in environmental education sites to participate in environmental education outreach activities and to gain practical experience in site management and operations.

The program further aims to enable young participants from different countries to both learn and serve, contribute their respective expertise, and engage in mutual collaboration to support environmental education-related activities at host sites. Upon returning to their home countries, participants are expected to share their experiences and integrate the acquired knowledge into subsequent environmental education initiatives.

II. Program Objectives

1. To promote international exchange and cooperation in environmental education within the Asia-Pacific region.
2. To provide young people with opportunities for cross-border learning and service, thereby enhancing practical experience in environmental education and exposure to multicultural environments.

III. Implementing Agencies

1. Organizer: Ministry of Environment, Taiwan
2. Implementing Organization: Society for Environmental Education in Taiwan (SEET)

IV. Target Candidates

A total of 12 interns aged 18 to 30 (inclusive), including six international interns assigned to Taiwan and six Taiwanese interns assigned to environmental education sites in the Asia-Pacific region and other countries.

V. Application Period

From now until June 30, 2026

VI. Announcement of Selection Results

Before the end of July 2026

VII. Internship Period and Sites

1. Internship Period

Following the announcement of selected applicants, interns shall undertake a continuous 14-day internship period (14 consecutive days) scheduled in accordance with the time slots provided by the respective host institutions. All internships must be completed no later than February 28, 2027. Priority is given to internships conducted between July and September.

2. Internship Sites

- (1) Host Sites in Taiwan (accepting interns from other Asia-Pacific countries):

Host Sites	Location	Available for internship period
Dongyanshan Nature Center	Taoyuan City	7/1/2026 to 12/31/2026
Wu-wei River Cultural and Educational Association	Yilan County	7/1/2026/ to 12/31/2026
Guandu Jing Si Hall	Taipei City	8/16/2026/ to 8/29/2026

- (2) Host Sites in Asia-Pacific countries (accepting Taiwanese interns):

Host Sites	Location	Available for internship period
The Golden Jubilee Museum of Agriculture	Bangkok and Pathum Thani Province, Thailand	7/1/2026/ to 8/31/2026
Izumi City Crane Museum	Izumi City, Kagoshima Prefecture, Japan	12/1/2026/ to 2/28/2027
Environmental Education Center Thailand (EEC Thailand)	Samut Prakan Province, Thailand	11/1/2026/ to 11/30/2026

Internship placements shall be assigned based on applicants' selection scores in descending order, in conjunction with their stated order of preference.

VIII. Application Method

1. Applications shall be submitted online. The application website will be announced concurrently with the official program call for applications. Applicants are required to upload and submit all necessary supporting documents in the prescribed format in accordance with the relevant regulations.
2. Application Documents
 - (1) 1 Internship Application Form (see Annex 1)
 - (2) 1 Informed Consent Form (see Annex 2)
 - (3) Proof of Identity (copy of passport)
 - (4) 1 Recommendation Letter (optional) (see Annex 3)
 - (5) Additional Supporting Documents for Scoring (optional): academic transcripts, employment records, certificates, or other relevant credentials.

IX. Selection Process

1. All application materials shall be reviewed by the program team. In the event of incomplete documentation, applicants will, in principle, be notified once to submit supplementary materials.

2. This program adopts a rolling review system. For every batch of 10 completed applications received, a selection committee composed of experts and scholars convened by the Ministry of Environment shall be formed to conduct a substantive review meeting.
3. The secondary review interviews shall be conducted via online video conference. Interview schedules will be notified via email.
4. Internship placements shall be assigned based on applicants' overall evaluation scores in descending order, combined with their stated preference ranking.
5. Evaluation Criteria

Item	Content	Weighted Ratio
Internship Plan	Completeness and richness of the internship proposal	30%
Personal Statement and Experience	Personal attributes, enthusiasm, and relevant experience	20%
Communication Skills	Ability to engage in dialogue, persuade and build trust	15%
Foreign Language Proficiency	The second interview will be conducted in English	20%
Impact	Ability to influence others' awareness and engagement in environmental education and sustainability issues	15%

The list of selected interns shall be announced within one (1) week after the selection meeting. The announcement will be published on the website of the Asia-Pacific Regional Center (<https://geepaprc.org>) and other websites designated by the Ministry of Environment. Selected applicants will also be individually notified via email.

X. Subsidies and Disbursements

1. This program provides partial financial subsidies. Any expenses already covered by the host institution—such as airfare or accommodation—shall not be reimbursed under this program. Any additional expenses beyond the subsidized scope, including domestic

transportation, personal meals, telecommunications, and miscellaneous costs, shall be borne by the interns themselves.

2. Subsidy Guidelines

(1) International Airfare

The program subsidizes round-trip economy-class airfare for the most direct route between the intern’s place of departure and the internship destination. Any additional transportation costs arising from indirect routes, including intercity or cross-border transfers, shall not be covered.

(2) Accommodation Expenses

The program subsidizes up to 50% of the accommodation expenses for 14 days (13 nights) in the host city of the internship site.

The subsidy is calculated based on 35% of the daily subsistence allowance rates stipulated in the “Daily Subsistence Allowance Table for Personnel on Overseas Official Travel under Central Government Agencies.” (i.e., accommodation subsidy = 70% of the daily allowance × 50%).

For interns from Asia-Pacific countries undertaking internships in Taiwan, reimbursement shall follow the “Guidelines for Domestic Travel Expense Reimbursement,” with accommodation ceilings (effective from 2025) set at NT\$3,500 per night on weekdays and NT\$4,500 per night on weekends, and subsidized at 50% of actual eligible expenses, subject to actual expenditure reimbursement principles.

Country	Maximum Accommodation Subsidy
Japan	US\$73.15 per night (Kagoshima Prefecture)
Thailand	US\$99.40 per night (Bangkok) US\$36.05 per night (Pathum Thani Province, Samut Prakan Province)
Taiwan	NT\$1,750 per night (weekdays) NT\$2,250 per night (weekends)
All expenses must be supported by original receipts for reimbursement. Any amount exceeding the approved subsidy ceilings shall be borne by the interns.	

3. Applicants shall be responsible for independently obtaining and completing all necessary pre-departure documentation prior to travel, including a valid passport, visa (including applicable administrative fees), international driving permit, and any entry authorization documents required by the destination country. In the event that an intern is unable to arrive at the internship site as scheduled due to delays, omissions, or rejection in the issuance or validity of personal travel documents, all resulting expenses and contractual liabilities shall be fully borne by the intern.
4. In consideration of students' financial circumstances, applicants who encounter difficulties in pre-financing travel expenses may submit a request to the program team for advance air ticket booking. Upon approval, the implementing agency shall proceed with ticket issuance on behalf of the applicant. The corresponding airfare will be pre-deducted from the intern's total subsidy entitlement. Applicants must verify all itinerary details prior to ticket issuance. Once the ticket has been issued, any subsequent changes, cancellations, or fare differences arising from personal reasons shall be fully borne by the intern.

XI. Notes and Important Regulations

1. Interns shall comply with all regulations stipulated by the host institution during the internship period and shall actively participate in all assigned service and operational activities.
2. Upon confirmation of the internship placement, interns shall familiarize themselves in advance with the nature, background, working environment, and local living conditions of the host institution and its surrounding facilities.
3. During the internship period, interns are encouraged to use English or the official/local language of the host country to share with host personnel information about their home country that relates to the characteristics of the host site. Interns may also prepare short environmental education activities and conduct such activities during the internship when opportunities arise.
4. Interns shall participate in at least three (3) coordination and communication sessions during the internship period, including one (1)

online supervisory visit for overseas sites and one (1) on-site visit for domestic sites.

5. Within two (2) weeks after completion of the internship, interns shall submit their final report and reimbursement documentation to the Chinese Society for Environmental Education (CSEE) at: 4F, Room 410B, Administration Building, No. 88, Section 4, Tingzhou Road, Wenshan District, Taipei City 116059, Taiwan (R.O.C.).

The envelope shall be clearly marked: “2026–2027 Asia-Pacific Regional Center International Internship Program – [Name]”.

Failure to submit required documents before the deadline, or submission of incomplete documentation not rectified after notification, may result in revocation of subsidy eligibility and recovery of disbursed funds by the Ministry of Environment. Any associated handling fees or liabilities shall be borne by the intern.

6. Internship activity records and reflection reports shall include the following items:
 - (1) Original photos and video files (with filenames reflecting the content).
 - (2) Comprehensive Photos and Written Internship Report (Submit in Word and PDF; at least six A4 pages).
 - (3) A video record at least five minutes long (any editing software/format is acceptable).
 - (4) Social media highlights.
7. Interns shall be invited to participate in post-program dissemination events and related outreach activities to share practical experiences and serve as reference for program evaluation and future promotion.
8. During non-duty or non-internship hours, interns shall be solely responsible for their personal safety and property, including but not limited to self-driving travel, off-duty personal activities, and tourism after completion of the internship. The program organizers and host institutions shall bear no legal liability or compensation responsibility for any accidents, legal disputes, or additional expenses arising during such periods.

9. Interns shall ensure that communication channels remain accessible throughout the internship period. In the event of difficulties or major emergencies, interns must immediately report to the designated contact points of the Ministry of Environment (including the host institution, program team, and emergency contacts) to facilitate timely response and necessary administrative assistance, ensuring personal safety and rights protection.
10. All applicants to this program shall be deemed to have fully read, understood, and agreed to comply with all regulations and selection criteria upon submission of their application. Once selected and confirmed, withdrawal or cancellation is not permitted except in cases of serious illness, death of immediate family members, natural disasters, war, or changes in national policy constituting force majeure, supported by relevant medical or official documentation.
11. If a selected intern withdraws without legitimate reasons as specified above or fails to complete the 14-day internship, the following measures shall apply:
 - (1) Recovery of Funds and Breach Penalties
 - a. Full recovery of disbursed subsidies: All approved funding for international airfare, accommodation, and insurance that has been prepaid or disbursed shall be fully returned within the specified timeframe upon notification.
 - b. Liability for ticket cancellation: If airfare is arranged by the program team, the intern shall bear all cancellation fees, penalties, and non-refundable losses resulting from the withdrawal.
 - c. Administrative costs: Any foreign exchange differences, postal fees, or bank transfer charges arising from recovery procedures shall be borne by the intern.
 - (2) Violators shall be disqualified from applying to relevant international cooperation programs under this initiative for a period of five (5) years and will be listed in the Ministry of Environment's talent development program review system.
 - (3) If the withdrawal results in administrative losses to the host institution

or adversely affects international cooperative relations, the organizers reserve the right to pursue legal action and claim damages.

12. If a selected applicant waives eligibility, withdraws, or has their subsidy revoked, vacancies shall be filled in order of ranking based on evaluation scores. Replacement candidates must respond within three (3) working days of notification confirming their participation and submit all required supporting documents. Failure to respond before the deadline shall be deemed as forfeiture, and the next-ranked candidate shall be selected.
13. All materials produced in connection with this program—including written documents, photos, videos, imagery, and other creative outputs—shall be deemed to have granted the Ministry of Environment a non-exclusive, royalty-free license for use.

The Ministry of Environment may utilize such materials without limitation of time, territory, or frequency, and through any means (including reproduction, adaptation, editing, public display, or online dissemination) for purposes including educational outcomes assessment, policy promotion, and environmental education.

Interns shall ensure that all submitted materials are original and do not infringe upon any third-party intellectual property rights. In the event of infringement, interns shall bear full legal responsibility.

14. The organizing authority reserves the right to amend, interpret, and supplement this guideline in the event of any matters not covered herein.

Environmental Education International Internship Program Intern Application Form

Name in Chinese			Please attach one recent color passport-style photo.
Name in English			
Date of Birth (xx/xx/xxxx)			
Nationality			
Sex		Cell Number	
E-mail			
Address			
Highest Education			
School / Organization			
Major & Year / Position			
Environmental Education and Conservation Activity Experience (N/A if none)			
Activity Title	Period (MM/ YYYY – MM/ YYYY)	Description	
Other Special Achievements (e.g., awards, international exchange programs, etc.)			

Language Proficiency Requirements
(Please meet one of the requirements below and attach supporting documentation)

Language	Listening	Speaking	Reading	Writing
Chinese	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None
English	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None
Japanese	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None	<input type="checkbox"/> Proficient <input type="checkbox"/> Intermediate <input type="checkbox"/> Basic <input type="checkbox"/> None

Note 1 : Please submit relevant language proficiency certificates

Note 2 : Proficient (near-native) ; Intermediate (able to discuss and communicate) ; Basic (daily conversation only) ; None (beginner)

Internship Location Preferences (Must be located outside your home country)

- 1.
- 2.
- 3.

Taiwan Host Sites:

- 1 : Dongyanshan Nature Center (Taoyuan City)
- 2 : Wu-wei River Cultural and Educational Association (Yilan City)
- 3 : Guandu Jing Si Hall (Taipei City)

International Host Sites:

- 1 : The Golden Jubilee Museum of Agriculture (Bangkok, Pathum Thani)
- 2 : Izumi City Crane Museum (Kagoshima-ken)
- 3 : EEC Thailand (Samut Prakan Province)

Personal Statement
Maximum 1 page (A4).

Internship Proposal (Add additional pages if necessary)

Max 8 pages. Please be detailed and specific.

1. State your motivation, expectations, and the specific topics or fields you plan to study.
2. Describe your expectations for personal growth and your future contributions to your organization or community.
3. Explain how you use education to drive awareness and inspire engagement in sustainability and environmental action.

Environmental Education International Internship Program

Informed Consent Form for Interns

I, _____, participating in the "2026 International Environmental Education Internship Program" (hereinafter referred to as "the Program") organized by the Ministry of Environment, hereby agree to comply with the following terms and responsibilities if selected as an intern:

1. I authorize the organizers and co-organizers to collect, process, and utilize my personal data for Program-related purposes in accordance with the Personal Data Protection Act and relevant regulations.
2. I shall comply with all regulations of the host organization and actively participate in assigned tasks. I agree to maintain professional conduct. In the event of serious misconduct or illegal activities, the organizers reserve the right to revoke subsidies. I shall be held liable for any resulting expenses.
3. I acknowledge that this program provides partial subsidies. The Ministry of Environment, R.O.C., covers only international airfare, partial accommodation (as specified in Section VII of the Selection Guidelines). All other expenses and the processing of international documents (e.g., passport, visa, international driving permit) are my sole responsibility.
4. I understand that I am responsible for my own safety during non-duty hours and personal itineraries (e.g., private driving, after-hours activities, or post-internship sightseeing). I shall personally arrange all daily necessities not provided by the host site, such as meals, laundry, and cleaning.
5. I commit to achieving the learning objectives developed with the host site and the Program team. I agree to attend at least three site visits (in-person or virtual) during the internship.
6. Reimbursement requests and all supporting documents must be submitted to the organizing agency within two weeks of the internship's conclusion. The host and co-organizing agencies reserve the right to decline subsidies for any claims submitted after this deadline.
7. Within two weeks of completing the internship, I must submit a complete set of activity records and a feedback report. I agree to share my experiences on related

websites or events for evaluation and promotion. Failure to submit these materials on time will result in the revocation of subsidies. The required deliverables include:

- (1) Original photos and video files (with filenames reflecting the content).
 - (2) Comprehensive Photos and Written Internship Report (Submit in Word and PDF; at least six A4 pages).
 - (3) A video record at least 5 minutes long (any editing software/format is acceptable).
 - (4) Social media highlights.
8. For matters not covered herein, the organizers reserve the right to amend, terminate, interpret, and make final decisions on all aspects of this Program. All decisions shall be subject to official announcements.

To
Ministry of Environment

Signatory (Signature) :

Passport Number :

Contact Number :

Emergency Contact (Signature)

Emergency Contact Phone Number

Relationship to Signatory

(Month) (Day) (Year)

**International Environmental Education Internship Program
Recommendation Letter**

Reference

Name :

Organization :

Position :

Contact Number :

E-mail :

Please state the reasons for your recommendation and the applicant's potential for future development.

Please add additional pages if necessary.

金禧農業博物館

The Golden Jubilee Museum of Agriculture

一、地址：Moo 13, Phahonyothin Road, Khlong Nueng, Khlong Luang, Pathum Thani
12120, Thailand

二、實習期間：自西元 2026 年 7 月 1 日至西元 2026 年 8 月 31 日止。

三、官網：<https://www.wisdomking.or.th/views/home/>

四、場域資源特色及背景

金禧農業博物館位於泰國巴吞他尼府，是由泰國農業與合作社部為紀念拉瑪九世國王普密蓬·阿杜德的聖德與農業成就而設立。該場域的核心背景在於推廣「自給自足經濟」哲學，並提供有關永續農業、有機耕作、生物多樣性及水土保持的豐富學習體驗。

資源特色方面，園區內設有「國王愛我們」及「奇蹟遺傳學」等多座室內博物館，並利用 3D、7D 動畫影院與 360 度互動投影技術，將農業知識以現代化且生動的方式呈現。戶外空間則包含各類示範農場與生態學習區，如「1 菜致富」與「跟隨父王足跡」，讓參觀者能親身參與動手做的環境教育與農耕實作。

此外，場域每月定期舉辦「自給自足經濟市場」，並設有「吃好住好」店、Wisdomking CAFE 與住宿設施，提供完善的學習與休閒配套。其最獨特之處在於將泰國傳統農業知識、佛教與自然和諧共生的理念融合，展現深刻的泰國文化認同與本土智慧。

五、環境教育課程或活動介紹

金禧農業博物館致力於推廣永續發展與環境教育，提供涵蓋有機耕作、水土保持及生物多樣性等主題的豐富學習體驗。其課程與活動主要分為以下四大類：

1. 團體學習計畫：館方為學校及單位設計如「跟隨父王足跡」與「繼承父王科學」等課程，並利用 3D 與 7D 動畫影院生動地傳達自然平衡與資源管理的概念。

2. 農業實踐活動：參觀者可在「1 萊致富」等示範農場進行動手實作，內容包括盆栽蔬菜種植、生物肥料製作、稻田拋秧作業及蚯蚓養殖等。
3. 深度研習與工作坊：包含為期四個月的「九位英雄」密集培訓，以及每月在「自給自足經濟市場」期間舉辦的「大地知識」免費工作坊。
4. 特色休閒活動：定期舉辦「親子兩天一夜營隊」(Family Day Camp) 及「博物館之夜」(Night at the Museum)，讓大眾在休閒氛圍中體驗傳統與現代農業知識。

這些活動將泰國傳統農業智慧與自然和諧共生的理念結合，為學習者提供全方位的永續生活視角。

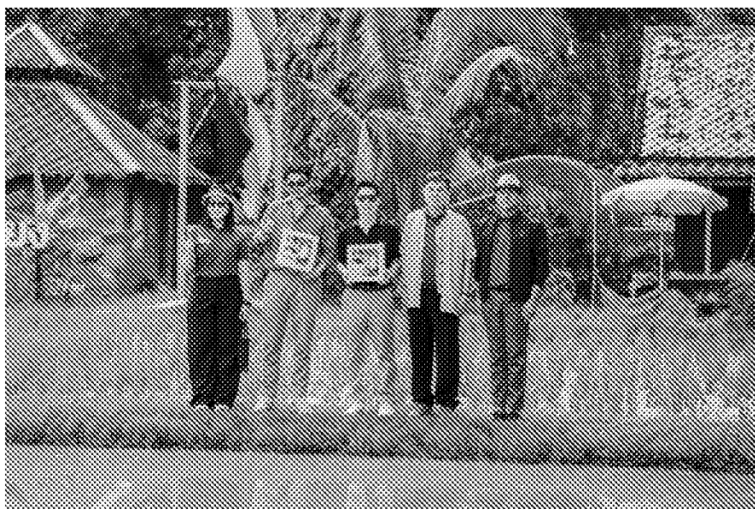
六、環境教育領域的成就：

金禧農業博物館在環境教育領域展現了卓越成就，成功將傳統智慧與現代科技完美結合。該館核心成就之一是成功推廣拉瑪九世國王的「自給自足經濟」哲學，並將其轉化為涵蓋永續農業、有機耕作、水土保持及生物多樣性的完整教育體系。

在教學方法上，博物館引進 3D 與 7D 動畫影院、虛擬實境及 Projection Mapping 技術，提供沉浸式學習體驗，使複雜的資源管理與生態平衡概念變得生動易懂。此外，館方透過「1 萊致富」等示範農場落實實作教育，讓參與者親身進行生物肥料製作與稻田耕作，強化「動手做」的學習成效。

博物館亦致力於教育平權與社會包容，推動 Museum For All 計畫，確保障礙人士能平等接觸環境知識。在資源保育方面，其積極執行「植物遺傳資源保護計畫」，並連結全泰國 105 個網路中心，有效將保育理念擴散至地方社區。其成就更在於將佛教與自然和諧共生的理念融入生活，成為國際學生深入了解泰國永續發展文化的重要窗口。

七、實習場域照片



The Golden Jubilee Museum of Agriculture

- I. **Address:** Moo 13, Phahonyothin Road, Khlong Nueng, Khlong Luang, Pathum Thani 12120, Thailand
- II. **Available Internship Period:** From 1 July 2026 to 31 August 2026.
- III. **Official Website:** <https://www.wisdomking.or.th/views/home/>

IV. Site Resources and Background

The Golden Jubilee Museum of Agriculture is located in Pathum Thani Province, Thailand. Established by Thailand's Ministry of Agriculture and Cooperatives, the Museum was created to commemorate the remarkable contributions and agricultural achievements of His Majesty King Bhumibol Adulyadej (King Rama IX).

The Museum's core mission is to promote the philosophy of the Sufficiency Economy, while providing comprehensive learning opportunities related to sustainable agriculture, organic farming, biodiversity conservation, soil and water conservation, and environmental stewardship.

The site features several indoor exhibition facilities, including the "The King Loves Us" Museum and the "Miracle of Genetics" Museum, which utilize advanced educational technologies such as 3D and 7D animation theaters, virtual reality experiences, and 360-degree interactive projection systems. These immersive exhibits present agricultural and environmental knowledge in an engaging and contemporary format.

Outdoor facilities include a variety of demonstration farms and ecological learning zones, such as the "One Rai, One Million" Demonstration Farm and the "Following the King's Footsteps" Learning Area, where visitors can participate directly in environmental education activities and agricultural practices.

In addition, the Museum hosts a monthly Sufficiency Economy Market, and

provides supporting facilities including the Eat Well, Live Well Shop, Wisdomking Café, and on-site accommodation. A distinguishing feature of the Museum is its successful integration of traditional Thai agricultural wisdom with Buddhist principles of harmonious coexistence between humans and nature, reflecting Thailand's rich cultural heritage and indigenous knowledge systems.

V. Environmental Education Programs and Activities

The Golden Jubilee Museum of Agriculture is dedicated to promoting sustainable development and environmental education through a diverse range of programs focusing on organic farming, soil and water conservation, biodiversity, and sustainable living. Its educational offerings can be categorized into four main areas:

1. Group Learning Programs

The Museum designs educational programs for schools, institutions, and community groups, including initiatives such as "Following the King's Footsteps" and "Inheriting the King's Scientific Legacy." These programs utilize 3D and 7D animation theaters to communicate concepts related to ecological balance, sustainable resource management, and environmental conservation.

2. Agricultural Practice Activities

Participants can engage in hands-on learning experiences at demonstration farms such as the "One Rai, One Million" project. Activities include: Growing vegetables in containers and small-scale gardens; Producing biofertilizers; Rice seedling broadcasting and paddy cultivation; Earthworm cultivation and soil enhancement practices.

3. Intensive Training Courses and Workshops

The Museum offers advanced educational opportunities, including:

- (1) The "Nine Heroes" Intensive Training Program, a four-month capacity-

building course;

- (2) The “Knowledge of the Earth” Workshop Series, conducted monthly during the Sufficiency Economy Market and offered free of charge to participants.

4. Special Recreational and Family Programs

The Museum regularly organizes educational leisure activities, including:

- (1) Family Day Camps featuring two-day, one-night experiential learning programs;
- (2) Night at the Museum events that combine environmental learning with cultural and recreational experiences.

These programs successfully integrate traditional Thai agricultural knowledge with the philosophy of living in harmony with nature, providing participants with a comprehensive understanding of sustainable lifestyles.

VI. Achievements in Environmental Education

The Golden Jubilee Museum of Agriculture has demonstrated outstanding achievements in environmental education through its successful integration of traditional wisdom and modern technology.

One of its most significant accomplishments is the effective promotion of King Rama IX’s Sufficiency Economy Philosophy, which has been transformed into a comprehensive educational framework encompassing sustainable agriculture, organic farming, biodiversity conservation, and soil and water management.

1. The Museum employs advanced technologies, including: 3D and 7D animation theaters; Virtual reality (VR) experiences; Projection Mapping technologies.

These immersive learning approaches make complex concepts related to ecological balance and natural resource management more accessible and engaging for learners of all ages.

2. Experiential Learning and Demonstration Farms

Through initiatives such as the “One Rai, One Million” Demonstration Farm, participants gain practical experience in sustainable agricultural techniques, including biofertilizer production, rice cultivation, and ecological farming practices. These hands-on activities reinforce learning outcomes and encourage active participation.

3. Educational Equity and Social Inclusion

The Museum actively promotes equal access to environmental education through its Museum For All initiative, ensuring that persons with disabilities can participate fully in educational activities and access environmental knowledge without barriers.

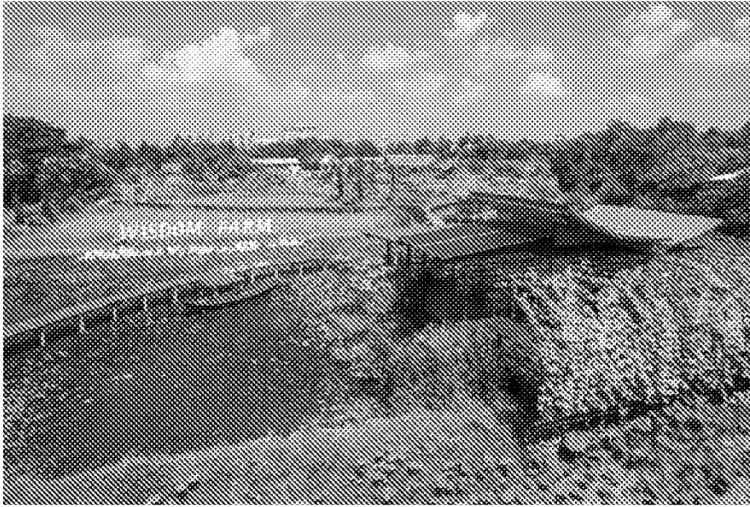
4. Conservation of Plant Genetic Resources

The Museum plays a leading role in implementing the Plant Genetic Conservation Program, connecting a nationwide network of 105 affiliated centers throughout Thailand. Through this initiative, conservation knowledge and sustainable development practices are disseminated to local communities across the country.

5. Promotion of Thai Sustainable Development Culture

By integrating Buddhist values and the concept of harmonious coexistence between humans and nature into its educational framework, the Museum serves as an important gateway for international learners seeking to understand Thailand’s distinctive approach to sustainability and environmental stewardship.

VII. Photos of Internship Sites



日本鹿兒島縣出水市鶴類觀察中心

出水市ツル觀察センター

Izumi City Crane Museum

一、地址：10 Bunka-cho, Izumi, Kagoshima 899-0208 Japan（鹿兒島縣出水市文化町 1000 番地）

二、實習期間：自西元2026年12月1日至西元2027年2月28日止。

配合數鶴季和攝影展，建議日期為西元2026年12月1日至西元2026年12月14日止。

三、官網：<https://www.izumi-navi.jp/spots/post-953/>

四、場域資源特色及背景

出水市位於日本鹿兒島縣西北部，以擁有「世界級鶴類越冬地」聞名。其場域資源特色與背景如下：

1. 極高的生物多樣性：每年10月至翌年3月，有超過10,000隻鶴類遷徙至此。全球15種鶴類中，此地可觀察到7種，其中灰鶴約佔全球族群80%，白枕鶴約佔40%。此外，該地也是野鳥寶庫，在日本紀錄的600種野鳥中，此處即可見到約300種（如黑面琵鷺）。
2. 人鶴共生的特殊景觀：棲地背景為17世紀起陸續整建的海濱圍墾地，如荒崎地區。其最顯著特色在於大型水鳥可在鄰近人類住宅與農田的環境中越冬，形成人與鶴近距離共處的罕見案例。當地居民長年建立守護傳統，如調整鐵路路線以避開棲地，或在水田保留「二次穗」供鶴類採食。
3. 權威性的國際認證：場域於1952年被指定為國家「特別天然紀念物」。2021年「出水鶴類越冬地」正式登錄為拉姆薩爾公約濕地，隨後於2022年獲得日本首批「拉姆薩爾濕地城市」認證。
4. 產業與保育結合：此場域同時是重要的糧食生產空間（農業與海苔養

殖)。出水市推動「與鶴共生，連結未來」的品牌標語，將保育成果轉化為農特產品與生態旅遊的品牌價值。

五、環境教育課程或活動介紹

日本出水市的環境教育與活動緊密結合在地鶴類保育傳統，發展出多元且具系統性的教育體系，主要內容如下：

1. 學生參與與專業認證：

- (1) 兒童鶴類羽數調查：在地國中生俱樂部已持續超過60年，每年進行5次調查。其累積的數據已成為國際鶴類保育工作中極為重要的基礎資料。
- (2) 鶴類導覽博士：市內國中小學每年舉辦「鶴類檢定」，通過測驗的學生可獲認證為「鶴類導覽博士」，並於寒假及週末擔任志工，為觀光客進行解說。

2. 生態旅遊與深度導覽：

- (1) 專業導覽方案：透過「出水拉姆薩爾導航」官網提供清晨、半日與一日等野鳥觀察行程，以具收益性的模式推廣生態旅遊並深化大眾環境意識。
- (2) 入域學習與防疫宣導：在越冬地利用調整期間，入域者除接受防疫宣導外，也可借用相機、雙筒望遠鏡等器材進行環境觀察。

3. 文化創意與普及活動：

- (1) 濕地攝影比賽：舉辦「出水拉姆薩爾濕地攝影比賽」，鼓勵參與者透過攝影思考人與自然、水田及生活環境的連結。
- (2) 鶴之城童話大賞：以「人與鶴共生」等環境主題徵集創作，並將得獎作品出版為繪本，將自然環境與家鄉情感傳承給下一代。

4. 國際交流與體驗：

積極推動與臺灣等國際團體的賞鳥交流活動，並結合農村住宿（農泊）與環境教育，強化出水市作為「自然環境保全城市」的品牌標語。

六、環境教育領域的成就：

1. 國際權威認證與標竿：出水市於2021年將其鶴類越冬地登錄為拉姆薩爾公約濕地，並在2022年獲得日本首批「拉姆薩爾濕地城市」認證。此外，該地早在1952年即被指定為國家「特別天然紀念物」，展現其長期致力於人鶴共生的國際地位。
2. 深耕學子教育與人才培育：當地的國中生俱樂部持續進行鶴類羽數調查已超過60年，其累積的數據成為國際鶴類保育極為重要的基礎資料。市府更設立競爭激烈的「鶴類導覽博士」認證制度，讓學生自發擔任志工解說員，落實環境教育的實踐。
3. 文化創意與意識提升：透過「鶴之城童話大賞」將環教主題繪本化，並舉辦結合SDGs概念的「拉姆薩爾濕地攝影比賽」，鼓勵市民與遊客透過攝影思考生態與生活的連結。
4. 國際交流與跨國合作：與臺灣野鳥保育協會締結合作協定（為該協會首次與外國政府簽約）並在臺灣多地辦理攝影展，促進賞鳥生態旅遊與保育經驗交流。
5. 公眾參與與品牌經營：成功推動「越冬地利用調整」機制，獲得95%入域者主動繳納環境保全協力金。同時開發「拉姆薩爾品牌」商標，應用於農特產品與工業製品，提升在地產業對自然保育的認同感與價值。

七、預計安排實習生做什麼事情？

1. 生態調查與數據紀錄：參與當地持續逾60年的「兒童鶴類羽數調查」，協助蒐集這項對國際保育工作極具重要性的基礎資料。
2. 導覽解說與教育實踐：學習「鶴類導覽博士」的專業知識，協助為觀光客提供解說服務，將學術與保育知識傳遞給大眾。
3. 國際交流與合作事務：協助接待國際團體（尤其是與臺灣的頻繁交流活動）參與跨國攝影展的組織，並協助推動與臺灣野鳥保育協會等國際組織的合作項目。

4. 生態旅遊營運協助：支援「出水拉姆薩爾導航」官網提供的各類野鳥觀察行程（如清晨、一日行程）並在觀察中心協助管理相機、望遠鏡借用與環境保全協力金的宣導。
5. 品牌推廣與文化傳承：協助推廣「拉姆薩爾品牌」標誌於在地農漁產品的應用，參與籌辦「出水拉姆薩爾濕地攝影比賽」或「鶴之城童話大賞」等紀念事業。透過這些任務，實習生將能深入體驗出水市如何透過「越冬地利用調整」機制，達成自然環境保全、居民與來訪者共生的永續目標。

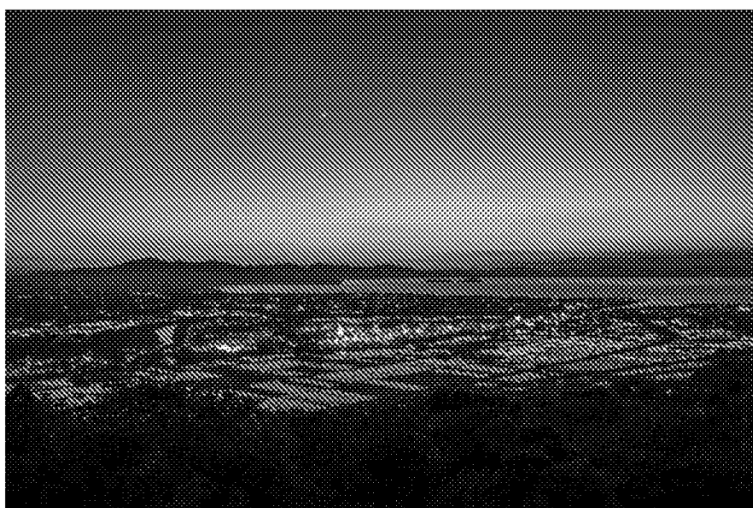
八、住宿地點

1. 大和旅館 | 1泊2食

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九、場域照片



拉姆薩爾公約濕地都市認證：出水市鶴類越冬地的保護 與明智利用

堀 昌伸

摘要

出水市位於鹿兒島縣西北部，自每年 10 月中旬至翌年 3 月，灰鶴與白枕鶴會前來此地度冬，是世界級重要的鶴類越冬棲地。透過長年由地方社區共同參與的保護行動，自 1952 年被指定為「特別天然紀念物」以來，持續推動鶴類與人類共生的實踐，使得在鄰近人類聚落的環境中，仍能近距離觀察鶴類的珍稀場域得以維持至今。

目前，出水市與國家及縣級政府共同分擔事業經費，推動飼料供給、休憩與覓食棲地的劃設、防疫措施及農業損害對策等工作。並以 2022 年取得「拉姆薩爾濕地城市認證」為契機，進一步推動「顧保育與利用的政策方向，積極投入與臺灣等地的國際交流、觀光振興，以及入域動線管制等禽流感防治措施。未來，出水市將透過品牌化經營、生態旅遊推廣與環境教育的深化，持續活化在地資源，並將良好的自然環境與對家鄉的情感傳承予下一代。

關鍵詞：濕地、鶴類保護、生態旅遊、環境、賢明利用

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protect and promote wise use of wetlands

Masanobu HORI

Abstract

Izumi City is located in the northwestern part of Kagoshima Prefecture on the island of Kyushu in southwestern Japan, and is internationally recognized as an important wintering ground where Hooded Cranes and White-naped Cranes migrate and overwinter each year from mid-October to March. Through community-wide crane conservation efforts, the city has maintained a rare environment in which cranes can be observed at close range near human settlements. This has been supported by the designation of cranes as a Special Natural Monument in 1952 and by continuous efforts to promote coexistence between cranes and people. At present, the city, in cooperation with and cost-sharing by the national and prefectural governments, carries out supplementary feeding of cranes to prevent crop damage, establishes protected areas for cranes, conducts disease control measures to prevent the spread of avian influenza, and implements agricultural damage control. Following its designation as a Ramsar Wetland City in 2022, the city is promoting policies that balance wetland conservation with sustainable use. Current efforts focus on international exchange with regions such as Taiwan, tourism promotion, and avian influenza control measures, including the designation of access routes for visitors. Looking ahead, through branding as a wetland city, the promotion of ecotourism, and strengthened environmental education, the city aims to make sustainable use of local resources and to pass on both the natural environment and a sense of attachment to the region to future generations.

Keywords: Wetlands, Crane Conservation, Ecotourism, Environment, Wise Use

一、出水平野與遷徙至此的鶴類

出水市位於鹿兒島縣西北部，與熊本縣接壤，為一座人口約 51,000 人的城市（圖 1）。出水平野為世界知名的鶴類越冬地。每年約在普通稻作收割結束的 10 月中旬左右，第一批鶴類便會飛抵出水平野。遷徙初期，鶴類對人類活動仍保持高度警戒，多半停留於距離人群較遠的區域；隨後，隨著鶴群陸續到來，至 11 月中旬數量可超過 10,000 隻。進入 12 月後，鶴類的警戒心逐漸降低，與人類之間的距離也隨之拉近。

在遷徙至出水平野的鶴類之中，以灰鶴（ナベヅル）數量最多，其次為白枕鶴（マナヅル）其中，灰鶴約占全球總族群數的 80%，白枕鶴約占全球族群的 40%（圖 2）此外，亦確認有黑鶴、白肩鶴、加拿大鶴、丹頂鶴與蓑羽鶴等共 7 種鶴類遷徙至出水平野。白肩鶴、蓑羽鶴及丹頂鶴三種因到訪數量極少，並非每年皆可觀察到，但在全球 15 種鶴類之中，出水平野已記錄接近半數的 7 種，顯示其在鶴類保育上的重要性。此外，出水鶴群另一項顯著特徵在於，其活動範圍多鄰近住宅區與農田等人類生活空間，呈現出鶴類與人類高度共存的特殊景觀

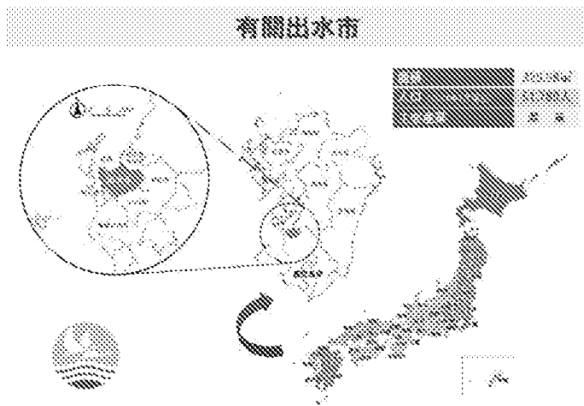


圖 1. 出水市位置圖



圖 2. 出水的白額雁

出水市的鶴類越冬棲地，多數位於面向八代海的海岸圍墾地。當地的海岸圍墾工程始於約 300 多年前，即 1690 年前後，據稱隨著圍墾的推進，鶴類也逐漸開始遷徙至此。現今被指定為天然紀念物的荒崎地區，其圍墾工程約於 160 年前整備完成，起因於薩摩藩藩主島津齊彬自江戶返國途中造訪出水時，注意到當地海岸水深平淺，遂下令開闢新田而展開整建（圖 3）。

據說在江戶時代，鶴類作為將軍權威的象徵而受到嚴格保護，是日本各地常見的鳥類。然而，隨著明治維新到來，鶴類逐漸成為狩獵對象，其棲息地在各地不斷縮減。不僅是鶴類，朱鷺與東方白鸕等大型鳥類，也是在此一時期之後被推向瀕臨滅絕的危機。

1921 年，鹿兒島縣的鶴類及荒崎地區被指定為天然紀念物，其後禁獵區範圍擴大並加強保護，鶴類數量亦逐步回升。現存最早的數量紀錄為 1927 年的 440 隻。戰前，遷徙至出水的鶴類一度接近 4,000 隻，但在第

二次世界大戰期間，受到出水航空基地等因素影響，族群數量急遽下降，至 1952 年被指定為特別天然紀念物時，僅剩 275 隻。

出水市自古以來便有居民守護鶴類的傳統，不僅保護鶴類，亦為受傷或病亡的鶴建立墓地以示供養，展現

人與鶴共同生活的歷史。當戰後再度出現航空基地再利用的構想時，因居民強烈反對而最終中止；此外，由於當地為鶴類越冬棲地，大正時代的鐵路計畫亦曾為避開鶴類棲息地而調整路線。另有紀錄顯示，在戰後混亂、糧食匱乏的年代，為盡量降低鶴類對農作物的食害，當地居民曾主動提供飼料予鶴類（圖 4）。



圖 3. 圍墾地的鶴



圖 4. 巡視鶴群

二、以鶴類與人類共生為目標的實踐作為

出水鶴類的越冬棲地，為由山區向海岸開展的地形，水田與旱作農地廣布，屬典型農業地帶。由於人工構造物較少，整體視野開闊，形成適合鶴類活動的環境。在鶴類越冬期間，即每年 10 月至翌年月的五個月內，荒崎地區約 51 公頃及東圍墾地約 53 公頃，會被劃設為鶴類夜棲與給餌空間，並列為限制人員與車輛進入的「休遊地」，同時以寒冷紗加以圍設管理。

對鶴類進行給餌的措施，起初係因水田冬作（裏作）中當時大量栽培的麥類等作物，遭受鶴類嚴重取食而造成農業損害，為降低農作物損失而開始實施。此外，因給餌行為亦吸引鴨類棲留，進而對海苔養殖造成影響，當地亦曾出動船隻，透過聲響方式驅離鴨群，以減輕養殖漁業的損害。

2.1 鶴類保護相關事業經費

接下來說明鶴類保護相關的事業經費。出水鶴類的越冬棲地大致可分為荒崎地區與東圍墾地區兩大區域。荒崎地區被指定為國家特別天然紀念物「鹿兒島縣的鶴及其遷徙地」，由日本國家文化廳主管。荒崎地區的事業經費約為 4,500 萬日圓，內容包括土地租借費、給餌作業相關人事費與小麥採購費、為防止鶴類取食造成農業損害而發放給農戶的防護資材費用，以及鶴類監視員的人事費等。其中，事業經費的三分之二由國家文化廳負擔，十分之一由鹿兒島縣負擔，其餘約 1,000 萬日圓則由出水市負擔。

東圍墾地區則由國家環境省主管，並執行與荒崎地區相同內容的保護事業。扣除國家環境省與鹿兒島縣分擔的經費後，約 600 萬日圓由出水市自行負擔。

在民間參與方面，鶴莊學園鶴俱樂部自 1960 年起，已持續 66 年投入鶴類保護活動；另一個高尾野中學鶴

俱樂部則自 1996 年起，歷時 30 年持續進行鶴類數量調查等保育工作。其中，甚至有家庭連續三代共同參與鶴類羽數調查。每年進行 5 次的兒童鶴類羽數調查資料，已成為國際鶴類保護工作中極為重要的基礎資料。

此外，出水市內的國中小學每年皆舉辦「鶴類檢定」。在筆試中通過一級測驗，並進一步通過實作測驗的學生，將被認證為「鶴類導覽博士」。獲得認證的學生，會在寒假與週末期間，以志工導覽員身分為觀光客進行解說服務。「鶴類導覽博士」為競爭極為激烈的資格認證，錄取倍率高達 90 倍以上。

為了將接納這些鶴類的豐富自然環境與人鶴共生的生活樣貌延續至未來，並作為在地資源加以活用，出水市於 2021 年 11 月 18 日，將「出水鶴類越冬地」共 478 公頃正式登錄為《拉姆薩爾公約》濕地。

出水鶴類越冬地的特色可歸納如下：

第一，大型水鳥鶴類能在鄰近人類聚落的環境中越冬，並可近距離觀察，是極為罕見的案例。

第二，全球 15 種鶴類之中，有多達 7 種會遷徙至此，使得多種鶴類得以同時被觀察（圖 5）。

第三，水田與河川構成的環境，為包含多種稀有物種在內的野鳥寶庫（圖 6），在日本約 600 種可觀察到的野鳥之中，已有約 300 種的觀察紀錄。

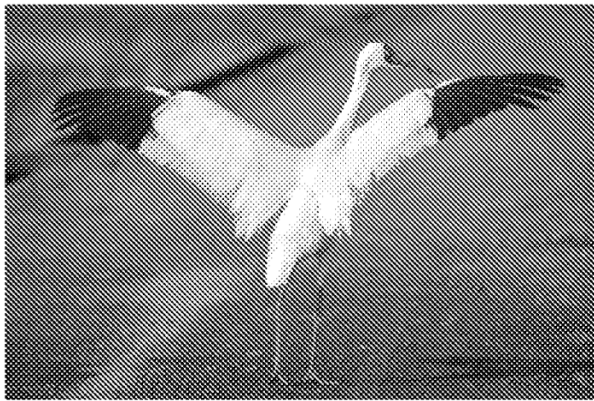


圖 5. 白翅黑雁

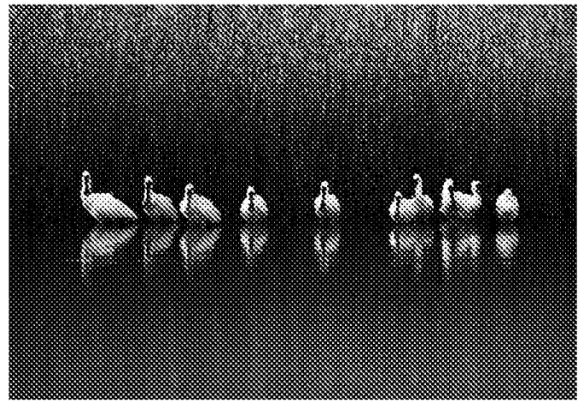


圖 6. 黑面琵鷺

接著說明鶴類越冬棲地的環境概況。越冬棲地以水田為主要土地利用型態，但在部分圍墾地區，仍種植早期稻作。此外，市內河川保留了稱為「建網漁」的傳統香魚捕撈方式，使河川成為市民日常生活中極為親近的空間。面向八代海的潮間帶，則進行日本最南端的淺草海苔與岩紫菜養殖。出水海苔利用潮汐漲退與日曬進行無酸處理養殖，因而品質優良，深受市場青睞（圖 7）。

登錄範圍的一部分，同時被指定為國家特別天然紀念物「鹿兒島縣的鶴及其遷徙地」，且多數區域屬於特別保護地區。此外，為作為鶴類越冬期間的休遊地，約 95.8 公頃、相當於 20 座以上東京巨蛋面積的土地，由鹿兒島縣鶴類保護會（由出水市市長擔任會長）負責租用管理。由於鶴類通常於 10 月中旬抵達，該地區種植早期稻作，並於 8 月左右完成收割；收割後稻株所長出的「二次穗」，成為秋季遷徙來訪鶴類極為重要的食物來源。值得一提的是，本市許多水田的農民，仍會特別為鶴類保留二次穗，展現出人與鶴共生的在地精神與實踐。



圖 7 海苔養殖場

三、拉姆薩爾公約濕地城市認證

在拉姆薩爾公約濕地「出水鶴類越冬地」完成登錄的翌年，即 2022 年 11 月，出水市於瑞士日內瓦舉行的 COP14（拉姆薩爾公約締約方大會）中，與新潟市一同獲得日本國內首批「拉姆薩爾公約濕地城市」認證。

拉姆薩爾公約濕地城市認證制度，係以提升地方政府品牌形象，並促進區域內濕地保育與「賢明利用(Wise Use)」為目的，於 2015 年在烏拉圭舉行的 COP12 中通過決議而設立。凡轄內或鄰近範圍內擁有拉姆薩爾公約濕地或重要濕地的自治體，皆可提出申請，但須符合包括地方利害關係人參與濕地保全、復育與管理，以及推動普及宣導與環境教育等在內的 12 項國際標準。目前全球已有 74 座城市取得此項認證。出水市因長期提供農地作為鶴類棲息與覓食空間、市民對保護行動的高度理解，以及持續 60 年之久的國中生鶴類數量調查等成果，獲得國際社會的高度肯定。

濕地城市認證的優勢，不僅在於提升整體自治體形象，亦不侷限於拉姆薩爾登錄濕地範圍，而是能推動全市尺度的農漁產品品牌化，以及環境相關活動與學習的全面展開。

在符合拉姆薩爾公約濕地城市認證國際標準之一的前提下，出水市制定了「出水市拉姆薩爾公約濕地保全與利活用計畫」。該計畫係為推動拉姆薩爾公約濕地登錄，由地方相關利害關係人為核心，成立「出水市拉姆薩爾公約登錄推動協議會」及其分會，經多次討論協議後所擬定，作為濕地保全與利用的行動指引。

包含已登錄之出水鶴類越冬地在內的濕地環境，不僅支撐鶴類等多種瀕危物種，亦承載超過 2 萬隻水鳥的棲息需求，是具國際重要性的生態環境。同時，該區亦作為鶴類學習與觀光利用的場域，以及農業、漁業等糧食生產空間，構成居民生活、文化與產業的重要基礎（圖 8）。

守護這樣的環境，並以永續方式加以利用與傳承，亦有助於從環境、經濟與社會三個面向，整體推動 SDGs（永續發展目標）的實現。

本計畫以拉姆薩爾公約所揭示的濕地理念——「保全與復育」、「賢利用」、「交流學習」，並顧及類流感等感染症防治，結合出水市獨有以鶴類與人類共生為核心的「越冬地利用調整」機制，構成四大推動支柱。

拉姆薩爾公約所強調的濕地價值，不僅在於作為水鳥棲地，更是支撐人類生活的重要生態系統，因此要求廣泛推動濕地的保全與復育。登錄濕地除提供多樣生物的棲息環境外，亦具備防洪、減緩颱風所帶來強風與高浪影響的緩衝功能，以及水質淨化等生態系服務（圖 9）。

對於這些具有多重價值的濕地環境，未來不應僅止於現況維持，而須持續並擴大推動如日本鰻保育等「生態提升（Eco-up）」相關行動，在河川、農地等區域，透過人為且積極的方式改善已退化的生物環境，營造可供多樣生物棲息的空間，進一步促進環境創造。

由於鶴類越冬地同時也是糧食生產場域，其對第一級產業與觀光產業皆具高度重要性，並期望兩者能在永續且健全的狀態下共同發展。基於「學習先人智慧，永續活用濕地恩惠」的基本方針，出水市從「振興第一級產業」與「推動觀光利活用」兩大視角，持續展開具體行動。



圖 8 萬羽鶴群



圖 9 人與野鳥共生

首先說明「拉姆薩爾品牌」的推動作為。「出水鶴類越冬地」於 2021 年 11 月正式登錄為拉姆薩爾公約濕地，而在此之前，出水市即先行辦理品牌標誌（Logo）徵選活動。該徵選採全國公開徵稿方式，從 147 件投稿作品中選定現行使用的品牌標誌。此一品牌標誌已完成商標註冊，其適用範圍涵蓋肉製品、加工水產物、旅遊、餐飲等共 9 大類別。

另一方面，作為「獲得拉姆薩爾公約濕地城市認證的城市」，仍面臨一項課題，即在品牌溝通上，對於「要向什麼樣的人提供什麼樣的價值」尚不夠明確。基於此，市府希望打造一個能讓市民引以為傲、生產者與業者願意主動使用、並能讓造訪出水的人產生情感共鳴、進而願意支持的品牌形象，於是決本動作開始著手將品牌所蘊含的理念，以更清楚、易於理解的方式加以可視化，並製作對外溝通的標語（Catchphrase）

在邀請地方品牌經營顧問參與、多次會議討論後，最終確立了「與鶴共生，連結未來」（日文原文：「ツルといきる。未来につなぐ。」）作為品牌標語。此一標語蘊含著對先人所守護的豐饒自然與長年保護行動歷史的敬意，也寄託了延續自然恩惠、讓鶴類得以持續在豐富自然環境中悠然生活的願景，表達出珍惜、培育並將這片深受鶴類喜愛的土地傳承至未來的決心（圖 10）。

同時，出水市亦同步推動「品牌聲明書 (Statement Sheet)」的製作。「聲明 (Statement)」係指用以表達官方立場、願景、目標與行動指針的文件，透過將品牌標誌與標語所承載的理念加以系統化整理並對外發布，以明確呈現品牌所追求的整體願景。

【品牌聲明書內容】

「我們自遙遠的過去開始，無論晴雨，始終與鶴一同生活，並與鶴共享並善用這片豐饒自然的恩惠。出水市，是日本唯一每年迎來超過一萬隻鶴類度冬的地方。我們透過鶴類保護行動、生態系保全與兒童環境教育，守護著支撐眾多水鳥生存的珍貴濕地。我們也將這片土地上溫暖的人情與歷史所孕育的優質特產，傳遞給全世界。未來，我們仍將持續與鶴共生，為了回報先人與鶴類為我們留下的無可取代的自然環境。」

完成之品牌標語將配置於拉姆薩爾標誌下方，以深化品牌概念的傳遞與認同 (圖 11)。

此外，透過在農林水產物及其加工品包裝上使用「出水鶴類越冬地」品牌標誌，將產品明確定位為於國際認可的自然環境中生產製造之商品，藉此提升市場識別度、強化差異化與競爭力，並提高產品整體價值。

實際登錄應用案例包括農林水產品如柑橘、葡萄與哈密瓜，以及於出水市在地酒藏釀製的燒酎；另有較為特殊的應用形式，如將標誌使用於採用在地食材所製作之料理菜單上。此外，亦延伸應用至市內工廠所生產之工業製品外箱包裝等多元領域。

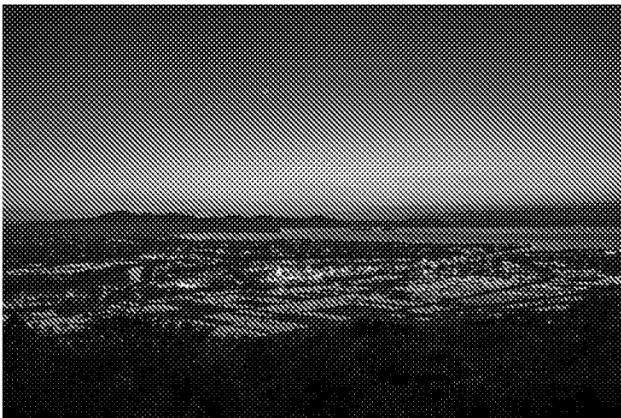


圖 10 出水的黃昏稻田景緻

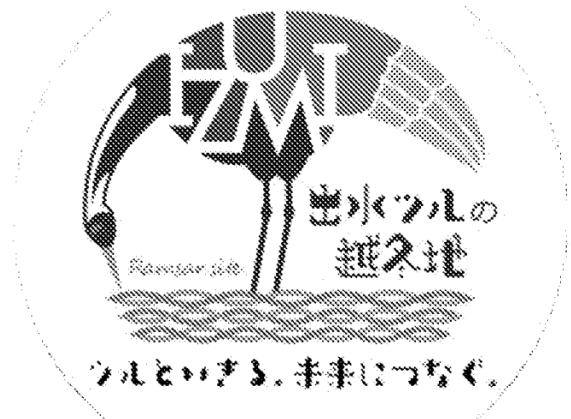


圖 11 拉姆薩爾標誌

自獲得「拉姆薩爾公約登錄濕地城市」認證以來，出水市與企業及相關機構就鶴類與野鳥保育所展開的合作洽談逐漸活絡。

出水市於 2023 年 2 月與 OM Digital Solutions 簽訂合作協定。透過該合作協定，該公司協助贊助野鳥攝影活動與濕地攝影比賽，並於越冬地利用調整期間，提供相機、鏡頭、雙筒望遠鏡等器材借用支援。

此外，出水市亦與韓國國立野生生物疾病管理院締結合作協定，針對灰鶴等野生鳥類的禽流感感染狀況進行監測，並相互共享相關資訊。

因一隻白肩鶴 (ソデグロヅル) 飛抵臺灣的因緣，出水市得以結識臺灣野鳥保育協會。該協會表達希望與出水市締結合作協定的意願，雙方遂先從交流開始，於 2023 年 11 月在出水市舉辦「僅能在臺灣觀察到的野鳥

攝影展」。此一交流促成後續效應，2023 年度與 2024 年度兩年間，已有超過 20 個臺灣團體造訪出水市，並以一週行程進行賞鳥活動，累計住宿人次達 800 人（圖 12）。

2024 年 2 月，出水市於臺灣新竹縣舉辦野鳥攝影展，並同步與臺灣野鳥保育協會正式締結合作協定。據悉，此為該協會首次與外國地方自治體簽署合作協定。隨後於 2024 年 5 月，亦於臺南市的雲嘉南濱海國家風景區舉辦出水野鳥攝影展。該風景區為全球知名的黑面琵鷺越冬地，並於 2025 年 2 月與出水市締結關於生態旅遊等事項的合作協定。此外，2024 年 10 月，出水市亦與臺灣野鳥保育協會共同參展「臺北國際賞鳥博覽會」，進行出水市生態環境保全行動與觀光推廣的宣傳。

作為「出水市拉姆薩爾公約濕地城市認證紀念事業」，目前推動兩項主要活動。

第一項為「出水拉姆薩爾濕地攝影比賽」。該活動同樣獲得前述 OM Digital Solutions 的協力贊助，並同步辦理得獎作品攝影展。由於近年來來自臺灣的攝影愛好者來訪人數逐漸增加，未來亦規劃透過臺灣野鳥保育協會，邀請臺灣攝影者參與投稿。

擔任本競賽評審、同時亦為出水市出身攝影家的齋藤巧一朗先生，對於本競賽宗旨表示如下：

「本次競賽的核心在於理解拉姆薩爾公約，並思考我們能為此做些什麼。希望透過攝影表現，傳達守護讓遷徙至出水的鶴類與其他候鳥得以安心棲息的環境。因此，並非僅止於拍攝野鳥本身，為了將這樣優美的環境傳承至未來，山林、河川、水田，以及生活於此的人們，同樣都可以成為攝影題材。這也正是經常被提及的 SDGs（永續發展目標）所要我們思考的方向。透過參與這項拉姆薩爾濕地攝影比賽，將有助於深化這樣的思考，最終目的，是希望大家能更加珍惜並熱愛我們的城市——出水。（圖 13）

出水市未來亦計畫持續推動此一攝影比賽與濕地攝影展。

另於 2023 年推出全新企劃「鶴之城童話大賞」。本活動以「人與鶴的共生」、「圍墾地」等自然環境為主題徵集作品，一般組共收到來自全國 147 件投稿，而國中小學生組則有來自出水市內 380 件投稿。一般組大賞作品《Compass Rose——連結珍貴之物》，已於 2024 年正式出版為繪本。



圖 12. 清晨鶴群起飛



圖 13. 美麗的濕地

「越冬地利用調整」為《出水市拉姆薩爾公約濕地保全與利活用計畫》中，出水市所提出的第四項、亦是具地方特色的核心支柱。其重點在於透過指定進入出水鶴類越冬地的入域路線等措施，推動更積極的保全與管理。

本項措施以以下三項目的為核心：

- 自然環境的保全
- 居民與來訪者的共生
- 禽流感防疫體系的強化

在鶴類觀察中心開館的約五個月期間，出水市對進入越冬地的來訪者，採取自願方式，請其協助繳納「越冬地環境保全協力金」，同時也請入域者接受關於禽流感防疫措施的目的說明與宣導。作為對協力者的回饋服務，市府亦提供雙筒望遠鏡、單眼相機、電動車等免費借用服務，並設置野鳥觀察用的隱蔽觀察設施（觀察屋）等配套。

關於越冬地環境保全協力金，出水市以普通車每輛 1,000 日圓作為協力金標準，2024 年度共有 95% 的入域者配合繳納。所募集之協力金，主要用於與保全與利活用計畫相關之各項工作，例如越冬地環境保全、防疫體制強化，以及傷病鶴類的保護與管理等。

2022 年度，曾於鶴類身上檢出高病原性禽流感病毒，該季節中共有 1,476 隻鶴類死亡，創下前所未有的紀錄。禽流感防治與鶴類族群的分散化，已成為出水市當前面臨的重大課題。

基於防疫體系強化與居民、來訪者共生的觀點，「越冬地利用調整」除實施入域路線指定與入域費（越冬地環境保全協力金）制度外，亦著眼於瀕臨絕種之鶴類物種保存，致力於改善族群過度集中於單一地點的問題，推動分散化策略。市府與日本環境省、鹿兒島縣等單位合作，一方面監測農業受害情形並調整給餌量，另一方面亦與致力於形成新越冬地的地區進行合作，逐步推進鶴類分散化的實踐。

在城市發展方向上，出水市配合「拉姆薩爾公約濕地城市」認證的發布，同步宣示「零碳城市」願景。未來將持續推動濕地等自然環境保全行動，進一步強化作為「自然環境保全城市」的整體形象與品牌價值。

同時，出水市亦希望在保全與活用兩大核心原則下，結合日本遺產「出水麓武家屋敷」與拉姆薩爾公約濕地「出水鶴類越冬地」這兩項重要地域資產，推動具永續性與經濟效益的觀光發展。具體作法包括：在武家屋敷群中推動牛車體驗、和服著裝體驗，以及於市內各地舉辦的竹燈籠祭（Izumi Machi Terrace）並結合鶴類清晨起飛等自然景觀，提供僅屬於出水市的歷史與自然體驗型觀光內容。

除觀光推動外，出水市亦將持續促進生態旅遊發展與環境教育的深化，同時強化既有的農泊（農村住宿）等相關措施。

展望未來，出水市最為重視的方向，為以賞鳥為核心的生態旅遊推廣。一方面將積極向亞洲與歐美的國際

賞鳥族群進行行銷，另一方面亦將充實面向日本國內賞鳥愛好者的導覽方案。自 2023 年起，出水市已透過「出水拉姆薩爾導航」官方網站，推出清晨、半日與一日等三種野鳥觀察行程。該行程以具收益性之模式推動，並獲得穩定報名成果，未來將持續提升生態旅遊導覽人員之專業能力，同時加強宣傳推廣（圖 14）。

結語

出水市以此次拉姆薩爾公約濕地城市認證作為新的起點，在承繼先人所守護的自然環境與保護歷史的同時，促使市民重新認識其價值，並將這片珍貴的自然資產傳承給未來的孩子。

以「將鄉土之愛留給孩子，將自豪感賦予市民」為核心標語，出水市將持續推動濕地的保全與利活用。此外，市府亦將與新潟市、名古屋市等城市攜手合作，善用全球僅有 74 座城市獲得之「拉姆薩爾公約濕地城市」品牌認證，進一步拓展其國際能見度與影響力。

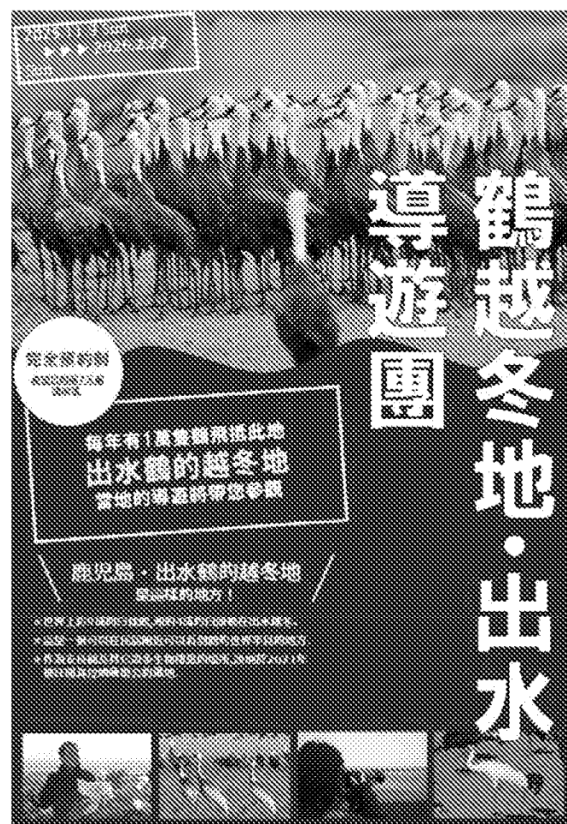


圖 14. 導覽行程

出水市ツル観察センター

Izumi City Crane Museum

I. Address: 10 Bunka-cho, Izumi, Kagoshima 899-0208 Japan

II. Available Internship Period: From 1 December 2026 to 28 February 2027.

To align with the crane counting season and related photography exhibitions, the recommended internship period is: 1 December 2026 to 14 December 2026

III. Official Website: <https://www.izumi-navi.jp/spots/post-953/>

IV. Site Resources and Background

Located in the northwestern part of Kagoshima Prefecture, Japan, Izumi City is internationally renowned as one of the world's most important wintering grounds for migratory cranes. The site's distinctive resources and background include:

1. Exceptional Biodiversity

Between October and March each year, more than 10,000 cranes migrate to Izumi. Of the world's fifteen crane species, seven species can be observed in the area. Approximately 80% of the global population of Hooded Cranes and 40% of the global population of White-naped Cranes winter here. The area is also an important birdwatching destination, with nearly 300 of Japan's approximately 600 recorded bird species observed in the region, including the Black-faced Spoonbill.

2. A Unique Human–Crane Coexistence Landscape

The wintering grounds are situated within reclaimed coastal agricultural lands developed since the seventeenth century, including the Arasaki area. One of the most distinctive characteristics of the site is the close coexistence between large migratory waterbirds and local communities, where cranes winter in close proximity to residential areas and farmlands. Local residents have maintained long-standing conservation traditions, including adjusting railway alignments to avoid critical habitats and leaving secondary rice ears in paddy fields as a food source for cranes.

3. Internationally Recognized Conservation Status

The site was designated a National Special Natural Monument in 1952. In 2021, the Izumi Crane Wintering Grounds were officially designated as a Wetland of International Importance under the Ramsar Convention. In 2022, Izumi City became one of Japan's first municipalities to receive Ramsar Wetland City Accreditation.

4. Integration of Conservation and Local Industries

The area is also an important center for agricultural production and seaweed cultivation. Under the branding concept of "Living in Harmony with Cranes and

Connecting to the Future,” Izumi City has successfully transformed its conservation achievements into value-added agricultural products and ecotourism initiatives.

V. Environmental Education Programs and Activities

Environmental education in Izumi City is deeply rooted in local crane conservation traditions and has evolved into a comprehensive and systematic educational framework.

1. Student Participation and Professional Certification

(1) Children's Crane Census

Local junior high school student clubs have conducted annual crane population surveys for more than sixty years, carrying out five surveys each year. The accumulated data have become an invaluable resource for international crane conservation efforts.

(2) Crane Guide Certification Program

Elementary and junior high school students participate annually in the “Crane Certification Examination.” Successful candidates are awarded the title of “Crane Guide Specialist” and serve as volunteer interpreters during weekends and school holidays.

2. Ecotourism and Interpretive Programs

(1) Guided Ecotourism Programs

Through the Izumi Ramsar Navigation platform, visitors can participate in early-morning, half-day, and full-day birdwatching tours. These fee-based programs promote sustainable ecotourism while enhancing environmental awareness.

(2) Field-Based Learning and Biosecurity Education

During designated access periods, visitors entering the wintering grounds receive biosecurity guidance and may borrow cameras, binoculars, and other equipment for environmental observation and learning activities.

3. Cultural Creativity and Public Engagement

(1) Ramsar Wetland Photography Competition

The Izumi Ramsar Wetland Photography Competition encourages participants to reflect on the relationship between people, nature, agricultural landscapes, and local communities through photography.

(2) Crane City Fairy Tale Award

Creative works centered on environmental themes such as human–crane coexistence are collected annually, with award-winning entries published as

illustrated storybooks to promote environmental values among future generations.

4. International Exchange and Experiential Learning

The city actively promotes birdwatching exchanges with international organizations, including those from Taiwan. By integrating farm-stay experiences with environmental education, Izumi strengthens its identity as a “City Dedicated to Nature Conservation.”

VI. Achievements in Environmental Education

1. International Recognition and Leadership

The Izumi Crane Wintering Grounds were designated as a Ramsar Site in 2021 and received Ramsar Wetland City Accreditation in 2022. The site has also been protected as a National Special Natural Monument since 1952.

2. Long-Term Youth Education and Capacity Building

For more than sixty years, local students have participated in crane population monitoring, generating data that contribute significantly to international conservation research. The city’s highly regarded Crane Guide Certification Program further encourages students to become active environmental interpreters.

3. Cultural Innovation and Public Awareness

Through initiatives such as the Crane City Fairy Tale Award and the Ramsar Wetland Photography Competition, environmental conservation concepts are communicated creatively to residents and visitors alike.

4. International Cooperation and Exchange

Izumi City has established formal cooperation with the Wild Bird Society of Taiwan, marking the organization’s first agreement with a foreign governmental authority. The city has also organized photography exhibitions throughout Taiwan to promote conservation and ecotourism exchanges.

5. Public Participation and Sustainable Branding

The city successfully implemented a controlled access management system for the wintering grounds, with approximately 95% of visitors voluntarily contributing to environmental conservation funds. In addition, the Ramsar Brand trademark has been developed for use on local agricultural and industrial products, strengthening community support for conservation initiatives.

VII. Internship Responsibilities

1. Ecological Monitoring and Data Collection

Participate in the long-running Children's Crane Census and assist with data

collection that contributes to international crane conservation efforts.

2. Environmental Interpretation and Education

Learn from certified Crane Guides and assist with visitor interpretation services, helping communicate conservation and ecological knowledge to the public.

3. International Exchange and Partnership Activities

Support the reception of international delegations, assist in organizing international photography exhibitions, and contribute to collaborative initiatives with organizations such as the Wild Bird Society of Taiwan.

4. Ecotourism Operations Support

Assist with birdwatching tours offered through the Izumi Ramsar Navigation program, support visitor services at the observation center, manage equipment lending services, and promote environmental conservation contribution programs.

5. Brand Promotion and Cultural Heritage Initiatives

Support the promotion of the Ramsar Brand for local agricultural and fisheries products and assist with events such as the Izumi Ramsar Wetland Photography Competition and the Crane City Fairy Tale Award. Through these activities, interns will gain firsthand experience in how Izumi City achieves sustainable coexistence among nature, local communities, and visitors through its innovative conservation management approaches.

VIII. Accommodation

1. Yamato Ryokan (One Night with Two Meals Included)

(1) Address: 186-3 Okubo, Takaono-cho, Izumi City, Kagoshima Prefecture, Japan

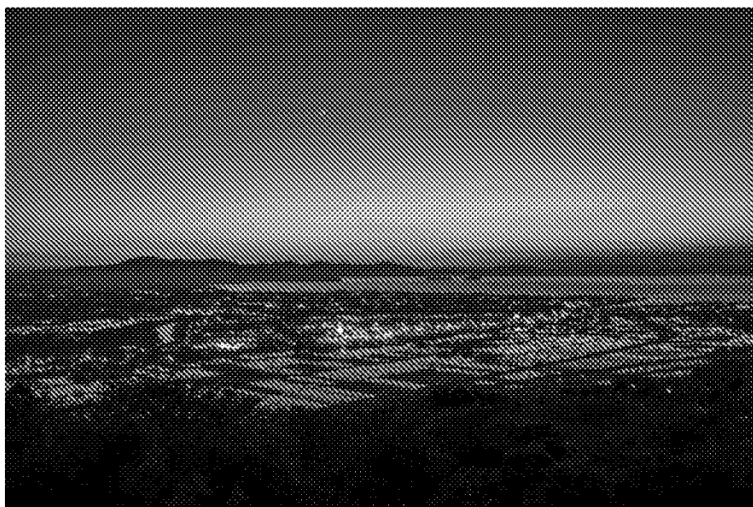
(2) Telephone: +81-996-82-0202

(3) Nearest Railway Station: Takaono Station, Hisatsu Orange Railway

(4) Website: <https://r.goope.jp/yamatoryokan/>



IX. Photos of Internship Sites



泰國環境教育中心

Environmental Education Center Thailand (EEC Thailand)

一、地址：52/1 Moo2 Nhamdang-Bangplee Rd. Bang Kaeo, Bang Phli, Samut Prakarn
10540 Thailand

二、實習期間：自西元2026年11月1日至西元2026年11月30日止。

三、官網：<https://eecthailand.com/>

四、場域資源特色及背景：

EEC Thailand是一所專注於透過自然導向與實作體驗推動環境教育的專業機構。其場域資源特色與背景如下：

1. 發展背景與實績：EEC Thailand成立於2015年，總部位於泰國北欖府。擁有超過十年的執行經驗，至今已在泰國各地舉辦超過420場教育課程，服務對象超過10,000名來自亞太地區的參與者。該組織曾獲泰國「國家青年日獎」及2022年泰國影響力人物獎之「最佳綠色變革影響者」。
2. 無牆教室的資源特色：EEC Thailand堅信「大自然就是最好的教室」，因此並不限於單一固定校區，而是根據學習目標，將教學場域擴展至泰國全境的森林、濕地、海洋環境及自然保護區。這種沉浸式學習讓參與者能直接與生態系統及保育議題連結。
3. 多元專業領域：其課程與資源涵蓋廣泛的環境面向，包括生物多樣性與野生動物保育、地方文化與傳統知識、廢棄物管理與循環經濟、社區型永續發展，以及化石與地質學等。
4. 核心教育理念：透過直接體驗、情感連結與反思，將環境教育從被動觀察轉為主動參與。EEC Thailand致力於與學校、大學、企業及政府單位合作，旨在培養參與者的環境意識、系統思維及全球公民素養。

五、環境教育課程或活動介紹：

EEC Thailand致力於透過自然導向與實作型體驗推動環境教育。其課程設計以

「大自然就是最好的教室」為核心理念，強調環境教育應超越傳統的課堂教學。

主要課程內容與活動特色包括：

1. 沉浸式實地學習：課程並不侷限於固定校區，而是將教學場域擴展至泰國全境的森林、濕地、海洋環境、地方社區及自然保護區，讓參與者能直接與生態系統及保育議題連結。
2. 多元化的專業面向：課程涵蓋多個環境教育領域，包括生物多樣性與野生動物保育、地方文化與傳統知識、廢棄物管理與循環經濟、社區型永續發展，以及化石、地質與獸醫科學（野生動物健康）
3. 互動式教育方法：採用環境解說、引導式實地經驗與體驗式活動，強調參與者的「動手參與」而非被動觀察，並透過反思討論將實地經驗連結至更廣泛的全球環境議題。
4. 廣泛的服務對象與實績：成立至今已舉辦超過420場教育課程，服務對象涵蓋學校、大學、青年組織、企業及政府單位，總計已引導超過10,000名參與者。透過這些具備深度與廣度的課程活動，EEC Thailand致力於培養參與者的系統思維、環境意識、領導能力與全球公民素養。

六、環境教育領域的成就：

1. 廣泛的社會影響力：自成立以來，EEC Thailand已成功舉辦超過420場教育課程，服務對象超過10,000名來自亞太地區的參與者。其合作對象橫跨學校、大學、青年組織、企業、政府單位及國際夥伴，顯示其具備高度的專業認可與跨界整合能力。
2. 國家級獎項肯定：EEC Thailand的貢獻獲得了泰國官方的高度評價，獲頒「國家青年日獎(National Youth Day Award)」以表彰其在促進青少年發展與福祉方面的傑出表現。
3. 綠色影響力認證：在2022年泰國影響力人物獎(Thailand Influencers Awards 2022)中，EEC Thailand被評選為「最佳綠色變革影響者(Best Green Change Maker Influencer)」肯定了其在推動永續思維與環境保護方面的影響力。

4. 多元化的教育深度：課程成功將環境教育從傳統課堂轉移至自然環境中，涵蓋了生物多樣性、野生動物保育、廢棄物管理、循環經濟、地質學及獸醫科學等多重維度，並將其轉化為實踐式的沉浸式學習體驗。此外，EEC Thailand持續透過國際合作（如參與GEEP APRC實習計畫）來分享泰國的實踐經驗，並致力於強化亞太地區的永續教育合作，培養具備全球視野的未來環境教育者與領導者。

七、預計安排實習生做什麼事情？

實習生將有機會接觸體驗式環境教育從規劃到執行的完整流程。預計安排的任務與學習領域包含以下四大面向：

1. 環境教育課程設計：參與活動規劃與課程研發，學習設計體驗式學習活動，並練習針對不同年齡層與對象調整課程內容。
2. 課程帶領與參與者互動：實地協助環境教育活動的執行，支援團體帶領與參與者管理，並透過觀察專業團隊的帶領技巧與教育方法來提升實務能力。
3. 永續與實地學習：透過場域參訪與實務體驗，深入接觸泰國當前的環境與永續議題，並了解當地的保育行動與永續發展實踐。
4. 營運與組織學習：參與課程的後勤協調與管理工作，學習戶外教育中的風險管理與安全規劃，並了解體驗式教育機構的整體營運方式。實習過程將著重於觀察、實際參與、文化交流與實務學習。由於EEC Thailand的多數課程是在森林、濕地或海洋等自然環境中進行，實習生需能適應戶外工作環境及多樣化的學習場域。EEC Thailand希望實習生在理解泰國環教實踐的同時，也能分享自身的文化與教育觀點。

八、實習場域照片



Host Site Profile – Environmental Education Centre, Thailand GEEP APRC International Environmental Education Internship Program

1. Organization Overview

Organization Name: EEC HQ Co., Ltd.

Founding: 2015

Head Office Location: Samut Prakan, Thailand

Type of Organization: Environmental Education & Experiential Learning Organization

Website: <https://eecthailand.com/>

Instagram: @eecthailand

Primary Contact: Hiroko Taniguchi – International Development Lead



EEC HQ Co., Ltd. (Environmental Education Centre – EEC Thailand) is a Thailand-based organization specializing in experiential environmental education through nature-based and hands-on learning experiences. Since its establishment, EEC has worked with schools, universities, youth organizations, corporations, government agencies, and international partners to design and deliver educational programmes that connect participants with environmental systems, sustainability, biodiversity, and local communities.

Our educational approach focuses on immersive learning, where participants engage directly with ecosystems, conservation issues, and community-based sustainability practices. Through guided field experiences, environmental interpretation, reflective learning, and experiential activities, we aim to foster environmental awareness, systems thinking, leadership, and responsible global citizenship.

Rather than operating from a single fixed campus, EEC believes that the best classroom is often the environment itself. As a result, our programmes are delivered across many different provinces throughout Thailand, depending on the learning objectives and environmental context of each experience. This may include forests, wetlands, marine environments, local communities, and protected natural areas.

With more than a decade of experience operating throughout Thailand, EEC has delivered over 420 educational programmes and engaged upwards of 10,000 participants from across the Asia-Pacific region. Our programmes have been recognized through the National Youth Day Award for outstanding contributions to the development and well-being of young people in Thailand. EEC was also recognized as the “Best Green Change Maker Influencer” at the Thailand Influencers Awards 2022 under the theme “F O R W A R D: Looking Forward >> Thinking Forward >> Moving Forward”.

2. Educational Philosophy & Approach

EEC believes that environmental education should go beyond classroom-based teaching. Our philosophy is rooted in the idea that meaningful environmental understanding develops through direct experiences, emotional connection, reflection, and active participation.

Our programmes are designed around the following principles:

- **Nature-Based Education:** Using natural environments as living classrooms.
- **Experiential Learning:** Learning through direct participation and real-world experience.
- **Local Context & Community:** Exploring how local communities interact with and depend upon environmental systems.
- **Hands-On Engagement:** Encouraging active participation rather than passive observation.
- **Reflection & Discussion:** Creating opportunities for participants to process and connect their experiences to broader environmental issues.

Our programmes touch upon multiple dimensions of environmental education, including:

- Biodiversity & Wildlife Conservation
- Local Culture & Traditional Knowledge
- Waste Management & Circular Economy
- Community-Based Sustainability
- Fossils, Geology & Earth History
- Veterinary Science & Wildlife Health

3. Working Environment & Team

EEC operates through a multidisciplinary team consisting of environmental educators, facilitators, programme coordinators, operational staff, and subject matter experts.

Our team includes individuals with backgrounds in:

- Environmental Science & Sustainability
- Education & Experiential Learning
- Programme Operations & Logistics
- Marketing, Media & Communications
- Sales, Partnerships & Client Relations

Programmes are typically delivered through collaborative facilitation, where interns would have the opportunity to interact with different staff members and observe a range of facilitation styles and programme structures.

English is commonly used within EEC's international programmes and partnerships. While some programme activities may involve Thai-speaking participants or local communities, interns would receive support and guidance from the EEC team throughout their internship experience.

4. Internship Learning Environment

As a host site under the GEEP APRC International Environmental Education Internship Program, EEC aims to provide interns with practical exposure to how environmental education programmes are designed, facilitated, and implemented within the Thai context.

Interns would have the opportunity to gain exposure to the end-to-end process of experiential environmental education, depending on programme schedules as well as the interns' interest and background.

Potential learning areas may include:

Environmental Education Programme Design:

- Activity planning and curriculum development
- Designing experiential learning activities
- Adapting programmes for different age groups and audiences

Programme Facilitation & Participant Engagement:

- Assisting with environmental education activities
- Supporting group facilitation and participation management
- Observing facilitation techniques and educational methods

Sustainability & Field-Based Learning:

- Exposure to Thailand's environmental and sustainability challenges
- Learning through site visits and field-based experiences
- Understanding local conservation efforts and sustainability initiatives

Operational & Organizational Learning:

- Programme logistics and coordination
- Risk management and safety considerations in outdoor education
- Understanding how experiential education programmes are managed operationally

The internship experience would emphasize observation, participation, cultural exchange, and practical learning. EEC hopes that interns will gain a deeper understanding of environmental education practices in Thailand while also sharing perspectives from their own educational and cultural backgrounds.

5. Facilities & Internship Support

Throughout the duration of the internship placement, EEC will aim to provide:

- Organizational orientation and mentorship
- Opportunities for observation and participation
- Exposure to both educational facilitation and programme operations
- Cultural exchange and professional learning opportunities

As many programmes are field-based and experiential in nature, interns should be comfortable working in outdoor environments and adapting to different learning settings.

6. Why EEC is Interested in Joining the GEEP APRC Internship Program

EEC strongly believes in the importance of international collaboration in environmental education. We see environmental challenges as global and interconnected, and believe that meaningful exchanges between educators and young professionals across countries is essential for building future sustainability leadership. Through participation, we hope to:

- Contribute to international environmental education exchange
- Share environmental educational practices from Thailand
- Learn from interns' perspectives and experiences
- Strengthen regional collaboration in sustainability education
- Support the development of future environmental educators and leaders

7. Supporting Site & Field Photos

Site Photos:



Field Photos:



LET NATURE BE OUR CLASSROOM

EEC HQ CO., LTD.

52/1 Moo.2 Namdaeng-Bangplee Road, Bang Kaeo Bang Plee, Samut Prakan 10540

Note: Chinese translation assisted by ChatGPT.

1. 組織概況

組織名稱： EEC HQ Co., Ltd.

成立年份： 2015 年

總部地點： 泰國北欖府 (Samut Prakan)

組織類型： 環境教育與體驗式學習機構

網站：

<https://eecthailand.com/>

Instagram： @eecthailand

主要聯絡人： Hiroko Taniguchi – 國際發展主管

EEC HQ Co., Ltd. (Environmental Education Centre – EEC Thailand) 是一家位於泰國的機構，專注於透過自然導向與實作型體驗推動環境教育。自成立以來，EEC 與學校、大學、青年組織、企業、政府單位及國際合作夥伴合作，設計並執行各類教育課程，讓參與者能夠連結環境系統、永續發展、生物多樣性及地方社區。

我們的教育方式著重於沉浸式學習，讓參與者能直接接觸生態系統、保育議題與社區型永續實踐。透過實地學習、環境解說、反思討論與體驗式活動，我們希望培養環境意識、系統思維、領導能力以及全球公民素養。

EEC 並非在單一固定校區運作。我們相信，最好的教室往往就是自然環境本身。因此，我們的課程會依據學習目標與環境條件，在泰國不同省份進行，包括森林、濕地、海洋環境、地方社區以及自然保護區等。

EEC 在泰國各地已有超過十年的執行經驗，累積舉辦超過 420 場教育課程，並服務超過 10,000 名來自亞太地區的參與者。我們的課程曾榮獲泰國「國家青年日獎 (National Youth Day Award)」，以表彰對泰國青少年發展與福祉的貢獻。此外，EEC 亦榮獲 Thailand Influencers Awards 2022 「Best Green Change Maker Influencer」獎項，主題為「FORWARD: Looking Forward >> Thinking Forward >> Moving Forward」

2. 教育理念與方法

EEC 認為，環境教育不應僅侷限於課堂教學。我們的理念建立於：真正有意義的環境理解，來自於直接體驗、情感連結、反思與主動參與。

我們的課程設計圍繞以下原則：

- 自然導向教育：以自然環境作為學習場域
- 體驗式學習：透過實際參與與真實情境學習
- 地方脈絡與社區：探索地方社區如何與環境系統互動與共存



- 動手參與：鼓勵主動參與，而非被動觀察
- 反思與討論：協助參與者將經驗連結至更廣泛的環境議題

我們的課程涵蓋多個環境教育面向，包括：

- 生物多樣性與野生動物保育
- 地方文化與傳統知識
- 廢棄物管理與循環經濟
- 社區型永續發展
- 化石、地質與地球歷史
- 獸醫科學與野生動物健康

3. 工作環境與團隊

EEC 擁有跨領域團隊，包括環境教育工作者、帶領者、課程協調人員、營運人員及專業顧問。

我們的團隊成員背景包括：

- 環境科學與永續發展
- 教育與體驗式學習
- 課程營運與後勤管理
- 行銷、媒體與傳播
- 業務合作、夥伴關係與客戶管理

課程通常以協作式帶領方式進行，實習生將有機會與不同團隊成員互動，並觀察不同的帶領風格與課程架構。

英語是 EEC 國際課程與合作中的主要工作語言。雖然部分活動可能涉及泰語參與者或地方社區，但 EEC 團隊將在整個實習期間提供支持與協助。

4. 實習學習環境

作為 GEEP APRC 國際環境教育實習計畫的接待單位，EEC 希望讓實習生能夠實際接觸並了解環境教育課程如何在泰國被設計、帶領與執行。

實習生將有機會依據課程安排以及自身興趣與背景，接觸體驗式環境教育從規劃到執行的完整流程。

可能的學習內容包括：

環境教育課程設計

- 活動規劃與課程設計
- 體驗式學習活動設計
- 針對不同年齡層與對象調整課程內容

課程帶領與參與者互動



- 協助環境教育活動執行
- 支援團體帶領與參與者管理
- 觀察帶領技巧與教育方法

永續與實地學習：

- 接觸泰國的環境與永續議題
- 透過場域參訪與實地學習進行體驗
- 了解地方保育與永續發展實踐

營運與組織學習

- 課程後勤與協調管理
- 戶外教育中的風險管理與安全規劃
- 了解體驗式教育課程的營運方式

實習過程將著重於觀察、參與、文化交流與實務學習。EEC 希望實習生能更深入理解泰國的環境教育實踐，同時也能分享自身的文化與教育觀點。

5. 設施與實習支持

在實習期間，EEC 將盡力提供：

- 組織導覽與指導
- 觀察與參與機會
- 接觸教育帶領與課程營運工作
- 文化交流與專業學習機會

由於多數課程為戶外與實地型態，實習生需能適應戶外環境與不同學習場域。

6. EEC 參與 GEEP APRC 國際實習計畫的原因

EEC 深信國際環境教育合作的重要性。我們認為環境議題是全球且相互連結的，而不同國家的教育工作者與青年之間的交流，對於培養未來的永續領導力至關重要。

透過參與 GEEP APRC 國際環境教育實習計畫，我們希望：

- 促進國際環境教育交流
- 分享泰國的環境教育實踐經驗
- 從實習生的觀點與經驗中學習
- 強化亞太地區永續教育合作
- 支持未來環境教育工作者與領導者的培育

Environmental Education Center Thailand (EEC Thailand)

- I. **Address:** 52/1 Moo2 Nhamdang-Bangplee Rd. Bang Kaeo, Bang Phli, Samut Prakarn 10540 Thailand
- II. **Available Internship Period:** From 1 November 2026 to 30 November 2026.
- III. **Official Website:** <https://eecthailand.com/>
- IV. **Photos of Internship Sites**





Host Site Profile – Environmental Education Centre, Thailand GEEP APRC International Environmental Education Internship Program

1. Organization Overview

Organization Name: EEC HQ Co., Ltd.

Founding: 2015

Head Office Location: Samut Prakan, Thailand

Type of Organization: Environmental Education & Experiential Learning Organization

Website: <https://eecthailand.com/>

Instagram: @eecthailand

Primary Contact: Hiroko Taniguchi – International Development Lead



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Our educational approach focuses on immersive learning, where participants engage directly with ecosystems, conservation issues, and community-based sustainability practices. Through guided field experiences, environmental interpretation, reflective learning, and experiential activities, we aim to foster environmental awareness, systems thinking, leadership, and responsible global citizenship.

Rather than operating from a single fixed campus, EEC believes that the best classroom is often the environment itself. As a result, our programmes are delivered across many different provinces throughout Thailand, depending on the learning objectives and environmental context of each experience. This may include forests, wetlands, marine environments, local communities, and protected natural areas.

With more than a decade of experience operating throughout Thailand, EEC has delivered over 420 educational programmes and engaged upwards of 10,000 participants from across the Asia-Pacific region. Our programmes have been recognized through the National Youth Day Award for outstanding contributions to the development and well-being of young people in Thailand. EEC was also recognized as the “Best Green Change Maker Influencer” at the Thailand Influencers Awards 2022 under the theme “F O R W A R D: Looking Forward >> Thinking Forward >> Moving Forward”.

2. Educational Philosophy & Approach

EEC believes that environmental education should go beyond classroom-based teaching. Our philosophy is rooted in the idea that meaningful environmental understanding develops through direct experiences, emotional connection, reflection, and active participation.

Our programmes are designed around the following principles:

- **Nature-Based Education:** Using natural environments as living classrooms.
- **Experiential Learning:** Learning through direct participation and real-world experience.
- **Local Context & Community:** Exploring how local communities interact with and depend upon environmental systems.
- **Hands-On Engagement:** Encouraging active participation rather than passive observation.
- **Reflection & Discussion:** Creating opportunities for participants to process and connect their experiences to broader environmental issues.

Our programmes touch upon multiple dimensions of environmental education, including:

- Biodiversity & Wildlife Conservation
- Local Culture & Traditional Knowledge
- Waste Management & Circular Economy
- Community-Based Sustainability
- Fossils, Geology & Earth History
- Veterinary Science & Wildlife Health

3. Working Environment & Team

EEC operates through a multidisciplinary team consisting of environmental educators, facilitators, programme coordinators, operational staff, and subject matter experts.

Our team includes individuals with backgrounds in:

- Environmental Science & Sustainability
- Education & Experiential Learning
- Programme Operations & Logistics
- Marketing, Media & Communications
- Sales, Partnerships & Client Relations

Programmes are typically delivered through collaborative facilitation, where interns would have the opportunity to interact with different staff members and observe a range of facilitation styles and programme structures.

English is commonly used within EEC's international programmes and partnerships. While some programme activities may involve Thai-speaking participants or local communities, interns would receive support and guidance from the EEC team throughout their internship experience.

4. Internship Learning Environment

As a host site under the GEEP APRC International Environmental Education Internship Program, EEC aims to provide interns with practical exposure to how environmental education programmes are designed, facilitated, and implemented within the Thai context.

Interns would have the opportunity to gain exposure to the end-to-end process of experiential environmental education, depending on programme schedules as well as the interns' interest and background.

Potential learning areas may include:

Environmental Education Programme Design:

- Activity planning and curriculum development
- Designing experiential learning activities
- Adapting programmes for different age groups and audiences

Programme Facilitation & Participant Engagement:

- Assisting with environmental education activities
- Supporting group facilitation and participation management
- Observing facilitation techniques and educational methods

Sustainability & Field-Based Learning:

- Exposure to Thailand's environmental and sustainability challenges
- Learning through site visits and field-based experiences
- Understanding local conservation efforts and sustainability initiatives

Operational & Organizational Learning:

- Programme logistics and coordination
- Risk management and safety considerations in outdoor education
- Understanding how experiential education programmes are managed operationally

The internship experience would emphasize observation, participation, cultural exchange, and practical learning. EEC hopes that interns will gain a deeper understanding of environmental education practices in Thailand while also sharing perspectives from their own educational and cultural backgrounds.

5. Facilities & Internship Support

Throughout the duration of the internship placement, EEC will aim to provide:

- Organizational orientation and mentorship
- Opportunities for observation and participation
- Exposure to both educational facilitation and programme operations
- Cultural exchange and professional learning opportunities

As many programmes are field-based and experiential in nature, interns should be comfortable working in outdoor environments and adapting to different learning settings.

6. Why EEC is Interested in Joining the GEEP APRC Internship Program

EEC strongly believes in the importance of international collaboration in environmental education. We see environmental challenges as global and interconnected, and believe that meaningful exchanges between educators and young professionals across countries is essential for building future sustainability leadership. Through participation, we hope to:

- Contribute to international environmental education exchange
- Share environmental educational practices from Thailand
- Learn from interns' perspectives and experiences
- Strengthen regional collaboration in sustainability education
- Support the development of future environmental educators and leaders

7. Supporting Site & Field Photos

Site Photos:



Field Photos:



Note: Chinese translation assisted by ChatGPT.

1. 組織概況

組織名稱： EEC HQ Co., Ltd.

成立年份： 2015 年

總部地點： 泰國北欖府 (Samut Prakan)

組織類型： 環境教育與體驗式學習機構

網站：

<https://eecthailand.com/>

Instagram： @eecthailand

主要聯絡人： Hiroko Taniguchi – 國際發展主管

EEC HQ Co., Ltd. (Environmental Education Centre – EEC Thailand) 是一家位於泰國的機構，專注於透過自然導向與實作型體驗推動環境教育。自成立以來，EEC 與學校、大學、青年組織、企業、政府單位及國際合作夥伴合作，設計並執行各類教育課程，讓參與者能夠連結環境系統、永續發展、生物多樣性及地方社區。

我們的教育方式著重於沉浸式學習，讓參與者能直接接觸生態系統、保育議題與社區型永續實踐。透過實地學習、環境解說、反思討論與體驗式活動，我們希望培養環境意識、系統思維、領導能力以及全球公民素養。

EEC 並非在單一固定校區運作。我們相信，最好的教室往往就是自然環境本身。因此，我們的課程會依據學習目標與環境條件，在泰國不同省份進行，包括森林、濕地、海洋環境、地方社區以及自然保護區等。

EEC 在泰國各地已有超過十年的執行經驗，累積舉辦超過 420 場教育課程，並服務超過 10,000 名來自亞太地區的參與者。我們的課程曾榮獲泰國「國家青年日獎 (National Youth Day Award)」，以表彰對泰國青少年發展與福祉的貢獻。此外，EEC 亦榮獲 Thailand Influencers Awards 2022 「Best Green Change Maker Influencer」獎項，主題為「FORWARD: Looking Forward >> Thinking Forward >> Moving Forward」

2. 教育理念與方法

EEC 認為，環境教育不應僅侷限於課堂教學。我們的理念建立於：真正有意義的環境理解，來自於直接體驗、情感連結、反思與主動參與。

我們的課程設計圍繞以下原則：

- 自然導向教育：以自然環境作為學習場域
- 體驗式學習：透過實際參與與真實情境學習
- 地方脈絡與社區：探索地方社區如何與環境系統互動與共存



- 動手參與：鼓勵主動參與，而非被動觀察
- 反思與討論：協助參與者將經驗連結至更廣泛的環境議題

我們的課程涵蓋多個環境教育面向，包括：

- 生物多樣性與野生動物保育
- 地方文化與傳統知識
- 廢棄物管理與循環經濟
- 社區型永續發展
- 化石、地質與地球歷史
- 獸醫科學與野生動物健康

3. 工作環境與團隊

EEC 擁有跨領域團隊，包括環境教育工作者、帶領者、課程協調人員、營運人員及專業顧問。

我們的團隊成員背景包括：

- 環境科學與永續發展
- 教育與體驗式學習
- 課程營運與後勤管理
- 行銷、媒體與傳播
- 業務合作、夥伴關係與客戶管理

課程通常以協作式帶領方式進行，實習生將有機會與不同團隊成員互動，並觀察不同的帶領風格與課程架構。

英語是 EEC 國際課程與合作中的主要工作語言。雖然部分活動可能涉及泰語參與者或地方社區，但 EEC 團隊將在整個實習期間提供支持與協助。

4. 實習學習環境

作為 GEEP APRC 國際環境教育實習計畫的接待單位，EEC 希望讓實習生能夠實際接觸並了解環境教育課程如何在泰國被設計、帶領與執行。

實習生將有機會依據課程安排以及自身興趣與背景，接觸體驗式環境教育從規劃到執行的完整流程。

可能的學習內容包括：

環境教育課程設計

- 活動規劃與課程設計
- 體驗式學習活動設計
- 針對不同年齡層與對象調整課程內容

課程帶領與參與者互動



- 協助環境教育活動執行
- 支援團體帶領與參與者管理
- 觀察帶領技巧與教育方法

永續與實地學習：

- 接觸泰國的環境與永續議題
- 透過場域參訪與實地學習進行體驗
- 了解地方保育與永續發展實踐

營運與組織學習

- 課程後勤與協調管理
- 戶外教育中的風險管理與安全規劃
- 了解體驗式教育課程的營運方式

實習過程將著重於觀察、參與、文化交流與實務學習。EEC 希望實習生能更深入理解泰國的環境教育實踐，同時也能分享自身的文化與教育觀點。

5. 設施與實習支持

在實習期間，EEC 將盡力提供：

- 組織導覽與指導
- 觀察與參與機會
- 接觸教育帶領與課程營運工作
- 文化交流與專業學習機會

由於多數課程為戶外與實地型態，實習生需能適應戶外環境與不同學習場域。

6. EEC 參與 GEEP APRC 國際實習計畫的原因

EEC 深信國際環境教育合作的重要性。我們認為環境議題是全球且相互連結的，而不同國家的教育工作者與青年之間的交流，對於培養未來的永續領導力至關重要。

透過參與 GEEP APRC 國際環境教育實習計畫，我們希望：

- 促進國際環境教育交流
- 分享泰國的環境教育實踐經驗
- 從實習生的觀點與經驗中學習
- 強化亞太地區永續教育合作
- 支持未來環境教育工作者與領導者的培育